



Камінь-Каширська
міська рада



УПРАВЛІННЯ
ГУМАНІТАРНОЇ
ПОЛІТИКИ
Камінь-Каширської міської ради



ЦЕНТР ПРОФЕСІЙНОГО РОЗВИТКУ
ПЕДАГОГІЧНИХ ПРАЦІВНИКІВ
Камінь-Каширської міської ради

УПРАВЛІННЯ ГУМАНІТАРНОЇ ПОЛІТИКИ
КАМІНЬ-КАШИРСЬКОЇ МІСЬКОЇ РАДИ
ВОЛИНСЬКОЇ ОБЛАСТІ
ЦЕНТР ПРОФЕСІЙНОГО РОЗВИТКУ ПЕДАГОГІЧНИХ ПРАЦІВНИКІВ
ЗАКЛАД ЗАГАЛЬНОЇ СЕРЕДНЬОЇ ОСВІТИ
«КАМІНЬ-КАШИРСЬКИЙ ЛІЦЕЙ» №2

Завдання

*для перевірки знань з англійської мови за
групами результатів *Listening and Reading*
для 7 класу за підручником *Prepare 7*
Збірник вправ*



Краглік Олена Олександрівна

2026

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Укладач

Краглік Олена Олександрівна, вчитель англійської мови. Завдання для перевірки знань з англійської мови за групами результатів Listening and Reading для 7 класу за підручником Prepare 7. М. Камінь-Каширський: ЗЗСО «Камінь-Каширський ліцей» №2, Камінь-Каширської міської ради, 2026 – 100 с.

Збірник вправ укладений відповідно до вимог чинних навчальних програм з англійської мови, затверджених Міністерством освіти і науки України. Пропоновані матеріали орієнтовані на використання в умовах очного і дистанційного навчання, як на уроці так і для самостійної роботи учнів. Аудіоскрипти можна використовувати для зачитування вчителем або в аудіо форматі. Завдання до текстів направлені на сприймання усної інформації на слух.

Умовні позначення:



- аудіофайли для Listening;



- вправи для Reading.

Рецензенти: Нестерук Інна Віталіївна, заступник директора з навчально-виховної роботи.

Шаран Тетяна Федорівна, вчитель англійської мови вищої категорії.

Розглянуто науково-методичною радою ЗЗСО «Камінь-Каширський ліцей» №2. (21.01.2026 р. протокол №3)

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ВСТУП

Сучасна мовна освіта в закладах загальної середньої освіти України спрямована на формування в учнів ключових компетентностей, зокрема іншомовної комунікативної компетентності, що передбачає розвиток умінь сприймання та розуміння усного й письмового мовлення. Відповідно до **Державного стандарту базової середньої освіти** та чинних **навчальних програм з іноземних мов** (Наказ МОН від 12.07.2021 №795), особлива увага приділяється формуванню груп результатів з **аудіювання (Listening)** та **читання (Reading)** як основи для подальшого розвитку мовленнєвих навичок учнів.

Збірник завдань розроблено для перевірки сприйняття усної інформації на слух та письмових текстів, як доповнення до чинного підручника з англійської мови *Prepare 7* та спрямовано на системне й поетапне формування навичок розуміння усного й письмового мовлення. Зміст збірника побудовано відповідно до тематичних юнітів підручника й охоплює широкий спектр близьких і зрозумілих для учнів тем: *It's a challenge!*; *Our changing planet*; *On holidays*; *My place*; *School*; *Favourite things*; *Adventure holidays*; *Life in the future*; *Sports, games and activities*; *Useful websites*; *City living*; *Films*; *Life experiences*; *Spending money*; *Free time*; *Languages of the world*; *Staying healthy*; *From cover to cover*; *Different ingredients*; *Life changes*.

Зміст і структура даного збірника укладені з урахуванням **Загальноєвропейських рекомендацій з мовної освіти (CEFR)** та орієнтовані на рівні володіння англійською мовою **A2–B1**. Завдання розроблено на основі сучасних навчально-методичних комплексів провідних міжнародних видавництв, зокрема *Prepare* (Cambridge University Press), *Focus* (Pearson Education), а також матеріалів **British Council**. Частина аудіо та текстових матеріалів адаптована або укладена автором відповідно до вікових та навчальних особливостей учнів. Це дає змогу не лише перевіряти розуміння змісту, а й стимулювати учнів до осмисленого сприйняття інформації, формування власної думки та розвитку мовної інтуїції.

Збірник вправ орієнтований на активне використання в умовах очного, дистанційного та змішаного навчання. Запропоновані матеріали можуть застосовуватися як на уроці, так і для самостійної роботи учнів, індивідуалізації навчання та формувального оцінювання. Аудіоскрипти придатні для начитування вчителем або використання в аудіоформаті .

Збірник вправ містить систему завдань різних форматів (multiple choice, true/false, matching, gap filling тощо), які формують групу результатів навчання: listening and reading.

Оцінювання результатів аудіювання та читання здійснюється відповідно до вимог **Державного стандарту базової середньої освіти та наказу МОН від 2 серпня №1093** . Результати оцінюються за бальною шкалою (1–12 балів).



РОЗДІЛ I. READING TASKS

Unit 1. It's a Challenge!

Reading 1. Small Steps, Big Results

Many people think that success comes quickly, but this is not true. Very often success starts with small steps. When a person has a goal, they may face many difficulties. These difficulties can be poor marks, fear of failure, or lack of time. Some students give up when things become hard. Others continue and try again. For example, a student may want to improve their English. At first, it can be difficult to understand texts or speak in class. The student may make many mistakes. But if they practise every day, even for a short time, they will see progress. Small steps, like learning five new words a day or reading short texts, can lead to big results. The most important thing is not to stop. Every difficulty teaches us something new. When we overcome challenges, we become stronger and more confident.

Task 1. Choose the correct answer (A, B or C).

- | | |
|--|---|
| 1. What does success usually start with? | B. Only fear |
| A. Luck | C. Different problems |
| B. Small steps | 3. What happens when students practise regularly? |
| C. Big changes | A. Nothing changes |
| 2. What difficulties can students face? | B. They make more mistakes |
| A. Only bad marks | C. They see progress |

Task 2. True / False

4. Success always comes quickly.
5. Making mistakes means failure.
6. Small actions can help reach a goal.

Reading 2. Never Give Up

Anna was not good at speaking in front of others. Every time she had to answer in class, her voice became quiet, and her hands shook. She felt afraid that classmates would laugh at her. Because of this fear, she tried to stay silent.

One day, Anna decided to change. She set a small goal: to speak at least once during every lesson. At first, it was very hard. She felt nervous and made mistakes. But her teacher supported her and said kind words. Slowly, Anna became more confident. After some time, speaking in class was no longer a big problem. Anna learned that courage does not mean having no fear. It means acting even when you are afraid.

Task 1. Choose the correct answer.

- | | |
|---|----------------------------|
| 1. What was Anna afraid of? | B. Her hands shook |
| A. Bad marks | C. She felt sleepy |
| B. Speaking in class | 3. What goal did Anna set? |
| C. Homework | A. To speak perfectly |
| 2. What physical reactions did Anna have? | B. To speak every lesson |
| A. She felt sick | C. To answer all questions |

Task 2. Complete the sentences.

4. Anna tried to stay _____ because of fear.
5. The teacher _____ Anna.
6. With time, Anna became more _____



Unit 2. Our Changing Planet

Reading 1. Climate Change: What Do the Facts Say?

Climate change is one of the biggest problems on our planet today. Scientists study the Earth's climate and collect data from different parts of the world. These data show that the average temperature on Earth is rising. Over the last 100 years, the planet has become warmer than before.

One important fact is the melting of ice in the Arctic and Antarctica. Large areas of ice are disappearing every year. This causes sea levels to rise. When sea levels rise, some coastal areas may be flooded. Millions of people live near the sea, so this is a serious problem.

Scientists also say that human activity is one of the main reasons for climate change. Burning fossil fuels such as coal, oil, and gas produces gases that warm the planet. Understanding these facts helps people see why climate change needs attention.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|-------------------------------------|
| 1. What do scientists study to understand climate change? | A. It stayed the same |
| | B. It became lower |
| A. Only animals | C. It became higher |
| B. The Earth's climate | 3. What is melting in cold regions? |
| C. School projects | A. Forests |
| 2. What has happened to the Earth's temperature? | B. Ice |
| | C. Cities |

Task 2. True / False

4. Climate change is a new problem.
5. Data help scientists understand changes.
6. People do not affect climate change.

Reading 2. Pollution and Its Effects

Pollution is another major environmental problem. It affects air, water, and land. Air pollution comes from cars, factories, and power stations. When people breathe polluted air, it can cause health problems, especially for children and older people. Water pollution happens when waste and chemicals get into rivers, lakes, and seas. This pollution harms fish and other animals. It also makes water unsafe for people to drink. Plastic waste is one of the biggest dangers to the oceans. Scientists report that millions of tons of plastic end up in the sea every year. Facts and reports help us understand how serious pollution is. When people know the data, they can make better decisions to protect the environment.

Task 1. Choose the correct answer.

- | | |
|---|---|
| 1. What types of pollution are mentioned? | B. Children and older people |
| A. Only air | C. Drivers |
| B. Air, water, and land | 3. What happens when water is polluted? |
| C. Only water | A. It becomes cleaner |
| 2. Who suffers from air pollution most? | B. Animals and people suffer |
| A. Animals | C. It disappears |

Task 2. Complete the sentences with ONE word.

4. Pollution causes _____ problems.
5. Plastic waste goes into the _____.
6. Data come from scientific _____.



Unit 3. On Holiday

Reading 1. A Postcard from the Sea

Dear Alex,

Greetings from the seaside! I am having a wonderful holiday with my family. We arrived three days ago, and the weather has been sunny and warm every day. Our hotel is close to the beach, so we go swimming every morning.

In the afternoon, we walk along the beach, eat ice cream, and take photos. Yesterday we visited a small town near the sea. It was beautiful and quiet. I bought a postcard and a small souvenir for you.

I feel very relaxed here and don't want to go home yet. See you soon!

Best wishes,

Kate

Task 1. Choose the correct answer (A, B or C).

1. Where is Kate spending her holiday?

- A. In the mountains
- B. At the seaside
- C. In the city

2. Who is Kate with?

- A. Friends
- B. Family
- C. Classmates

3. Where is the hotel?

- A. Far from the beach
- B. Near the beach
- C. In the town centre

4. What do they do in the morning?

- A. Walk
- B. Swim
- C. Travel

Task 2. True / False

5. The weather is bad.

6. Kate visited a small town.

Reading 2. My Travel Blog: A Weekend in the Mountains

Last weekend I went to the mountains with my parents. We wanted to escape the city and enjoy nature. The trip took four hours by car, but it was worth it. The air was fresh, and the views were amazing.

We stayed in a small wooden house near the forest. Every morning we went hiking and took photos of the mountains. In the evening, we sat by the fire and talked. I felt calm and happy.

This trip showed me that holidays don't have to be long or far away to be special. Sometimes a short trip is enough to relax and recharge.

Task 1. Choose the correct answer.

1. Why did the family go to the mountains?

- A. To work
- B. To enjoy nature
- C. To visit friends

2. How did they travel?

- A. By train
- B. By bus
- C. By car

3. Where did they stay?

- A. In a hotel
- B. In a wooden house
- C. In a tent

4. What did they do in the evening?

- A. Watched TV
- B. Sat by the fire
- C. Went hiking

Task 2. Complete the sentences with ONE word.

5. The air in the mountains was _____.

6. The trip helped the speaker _____.



Unit 4. My Place

Reading 1. The Place I Call Home

I live in a small town not far from a river. It is not a famous place, but it is special to me. The streets are quiet, and many people know each other. In the centre of the town, there is a park where families walk in the evening and children play after school.

My home is near the park, so I often go there to relax. I like watching people and listening to the sounds of nature. Living here makes me feel safe and calm. This town is part of who I am. When I travel to other places, I always feel happy to come back home.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---------------------------------------|-------------------------------------|
| 1. Where does the writer live? | B. A school |
| A. In a big city | C. A park |
| B. In a small town | 3. How does the writer feel in this |
| C. In a village | place? |
| 2. What place is in the centre of the | A. Nervous |
| town? | B. Safe |
| A. A river | C. Lonely |

Task 2. True / False

4. The town is noisy.
5. The writer's home is near the park.
6. The writer likes coming back home.

Reading 2. Life in My Neighbourhood

My neighbourhood is part of a large city, but it feels like a small community. There are blocks of flats, small shops, and a school nearby. People often meet in the street and talk. Many neighbours help each other, especially older people.

What I like most about my neighbourhood is its atmosphere. It is busy during the day, but quiet in the evening. I feel comfortable here because I know the places and

the people. This neighbourhood shows my everyday life and my habits. It is a place where I belong.

Task 1. Choose the correct answer.

- | | |
|----------------------------------|-------------------------------------|
| 1. Where is the neighbourhood? | 3. When is the neighbourhood quiet? |
| A. In a village | A. In the morning |
| B. In a city | B. In the evening |
| C. Near the sea | C. At night only |
| 2. What buildings are mentioned? | 4. How do people behave? |
| A. Houses only | A. They ignore each other |
| B. Blocks of flats and shops | B. They often help |
| C. Factories | C. They argue |

Task 2. Complete the sentences with ONE word.

5. The neighbourhood feels like a _____.
6. The writer feels _____ there.



Unit 5. School

Reading 1. Why School Matters

School is an important part of every student's life. It is not only a place where we learn subjects like maths, languages, or science. School also helps us develop skills that we need in everyday life. At school, students learn how to work in a team, follow rules, and respect others.

Education gives students knowledge and helps them understand the world. Teachers explain new ideas and support students when learning is difficult. School also prepares young people for the future by teaching responsibility and independence. Many students do not always enjoy every lesson, but most of them understand that school helps them grow and become stronger.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|---|
| 1. What is school mainly described as? | 3. Who helps students when learning is difficult? |
| A. A place for exams | A. Friends |
| B. A place for learning and development | B. Parents |
| C. A place for rest | C. Teachers |
| 2. What do students learn at school besides subjects? | 4. What does school prepare students for? |
| A. Sports only | A. Holidays |
| B. Life skills | B. The future |
| C. Jobs | C. Games |

Task 2. True / False

5. School teaches teamwork and respect.
6. Education is only about knowledge.

Reading 2. My Learning Experience

Learning is different for every student. Some students learn quickly, while others need more time. In my experience, learning is not always easy. There are subjects I enjoy and subjects I find difficult.

I feel more confident when teachers explain things clearly and give examples. Group work helps me learn from classmates and share ideas. Sometimes I make mistakes, but I understand that mistakes are part of learning.

Over time, I have learned to be more patient with myself. School has taught me not only facts, but also how to learn and improve.

Task 1. Choose the correct answer.

1. Is learning the same for all students?

- A. Yes
- B. No
- C. Sometimes

2. What helps the writer feel confident?

- A. Tests
- B. Clear explanations
- C. Homework

3. What helps the writer learn from others?

- A. Group work
- B. Exams
- C. Reading alone

4. How does the writer feel about mistakes?

- A. Afraid
- B. Angry
- C. Accepts them

Task 2. Complete the sentences with ONE word.

5. Learning is not always _____.

6. Mistakes are part of _____.



Unit 6. Favourite Things

Reading 1. Why Reading Is My Favourite Thing

Reading is my favourite free-time activity. I enjoy reading books because they help me relax and forget about everyday problems. When I read, I can imagine new worlds and meet interesting characters. I usually read in the evening, when everything is quiet.

I choose reading because it helps me learn new words and improve my language skills. It also makes me think and ask questions. Some people prefer watching films, but I like books more because I can use my imagination. For me, reading is not only fun, but also useful.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|--------------------------------------|
| 1. What is the writer's favourite activity? | 3. Why does the writer like reading? |
| A. Watching films | A. It is loud |
| B. Reading | B. It is relaxing |
| C. Playing games | C. It is difficult |
| 2. When does the writer usually read? | 4. What does reading help improve? |
| A. In the morning | A. Strength |
| B. In the evening | B. Language skills |
| C. At school | C. Speed |

Task 2. True / False

5. Reading helps the writer forget problems.
6. The writer prefers films to books.

Reading 2. My Favourite Hobby Is Sport

My favourite hobby is playing basketball. I like this sport because it is active and exciting. I usually play basketball with my friends after school. We train at the sports ground near our houses.

I choose basketball because it helps me stay healthy and strong. It also teaches teamwork and discipline. Some people think sport is tiring, but I believe it gives energy and improves mood. That is why basketball is my favourite hobby.

Task 1. Choose the correct answer.

1. What hobby does the writer describe?

- A. Football
- B. Basketball
- C. Volleyball

2. Where does the writer play?

- A. At school
- B. At home
- C. Near home

3. Who does the writer play with?

- A. Teachers
- B. Friends
- C. Family

4. Why does the writer choose this hobby?

- A. It is easy
- B. It is popular
- C. It is healthy

Task 2. Complete the sentences with ONE word.

5. Basketball helps the writer stay _____.

6. Sport improves the writer's _____.



Unit 7. Adventure Holidays

Reading 1. The Day I Was Afraid

Last summer I went on an adventure holiday to the mountains with my classmates. It was my first time sleeping in a tent and hiking for a long time. On the second day, we had to climb a high hill. At first, I was excited, but soon I felt tired and scared. The path was narrow, and the wind was strong.

I wanted to stop, but my friend walked next to me and talked to me. Step by step, we reached the top. When I looked around, the view was amazing. I felt proud because I didn't give up. That day taught me that fear can be overcome.

Task 1. Choose the correct answer (A, B or C).

- | | |
|-----------------------------------|--|
| 1. Where did the trip take place? | 3. What was difficult on the second day? |
| A. At the seaside | A. Cooking |
| B. In the mountains | B. Sleeping |
| C. In a city | C. Climbing a hill |
| 2. Who travelled with the writer? | 4. How did the writer feel at the end? |
| A. Family | A. Angry |
| B. Friends | B. Proud |
| C. Classmates | C. Bored |

Task 2. True / False

5. It was the writer's first adventure holiday.
6. The writer climbed the hill alone.

Reading 2. An Unexpected Journey

During our holiday by the sea, my family decided to go on a boat trip. The weather was sunny, and the sea was calm. At first, everything was perfect. We took photos and enjoyed the fresh air.

Suddenly, the weather changed. The wind became strong, and the waves were high. I felt nervous, but the boat guide stayed calm and gave clear instructions. After some

time, the sea became quiet again. When we returned to the shore, I felt relieved and happy. This journey taught me to stay calm in difficult situations.

Task 1. Choose the correct answer.

- | | |
|--|--|
| 1. Where did the family go? | 3. What changed suddenly? |
| A. On a hike | A. The place |
| B. On a boat trip | B. The weather |
| C. On a city tour | C. The plan |
| 2. What was the weather like at first? | 4. Who helped during the difficult moment? |
| A. Rainy | A. A friend |
| B. Windy | B. The guide |
| C. Sunny | C. The parents |

Task 2. Complete the sentences with ONE word.

5. The waves became _____.
6. The guide gave clear _____.



Unit 8. Life in the Future

Reading 1. A Day in the Life of a Future Teenager

Imagine waking up in the year 2050. Your room is bright because smart windows let in sunlight at the right time. A small screen shows the weather and your plan for the day. You do not need an alarm clock because the house knows when to wake you up.

School is different too. Some lessons take place at school, others online. Students use tablets and virtual classrooms. Teachers help students work on projects and solve real problems. After school, teenagers meet friends or practise hobbies. Life in the future is faster, but also more comfortable.

This future may sound like science fiction, but many experts believe that such changes are possible. Technology is already changing our lives today.

Task 1. Choose the correct answer (A, B or C).

- | | |
|--|---------------------------------------|
| 1. What year is described in the text? | 3. How do students learn? |
| A. 2030 | A. Only at school |
| B. 2050 | B. Only online |
| C. 2100 | C. In different ways |
| 2. What wakes the teenager up? | 4. What do teachers help students do? |
| A. A phone | A. Memorise facts |
| B. An alarm clock | B. Solve real problems |
| C. A smart house | C. Play games |

Task 2. True / False

- Life in the future will be slower.
- Technology already changes our lives.

Reading 2. Technology and Science in the Future

Scientists believe that technology will play an even bigger role in the future. Robots may help people at home and at work. Smart machines can already clean houses,

answer questions, and help doctors. In the future, they may become even more useful.

Another important area is medicine. New technologies help doctors find illnesses earlier and treat patients better. People may live longer and healthier lives. Renewable energy, such as solar and wind power, will also become more common. These changes are based on scientific research, not only imagination.

Science helps people understand how the future can be safer and more comfortable.

Task 1. Choose the correct answer.

- | | |
|---|---|
| 1. What will robots help with? | 3. What kind of energy will be used more? |
| A. Only school | A. Nuclear |
| B. Home and work | B. Fossil fuels |
| C. Sports | C. Renewable |
| 2. What area is mentioned besides technology? | 4. Why are these ideas realistic? |
| A. Art | A. They are interesting |
| B. Medicine | B. They are based on science |
| C. History | C. They are old |

Task 2. Complete the sentences with ONE word.

5. Robots can already _____ houses.
6. New technology helps doctors _____ illnesses.



Unit 9. Sports, Games and Activities

Reading 1. Why Sport Is Important

Sport plays an important role in people's lives. Regular physical activity helps keep the body healthy and strong. Doctors say that sport improves the heart, muscles, and bones. It also helps people feel more energetic during the day.

Sport is good not only for the body, but also for the mind. When people do sport, they feel less stress and more positive emotions. Team sports help students learn how to work together and respect others. Even simple activities like walking or cycling can make a big difference. Doing sport regularly teaches discipline and helps people build healthy habits for life.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---------------------------------------|--|
| 1. What does sport help keep healthy? | 3. What do team sports teach? |
| A. Only the body | A. Competition only |
| B. Only the mind | B. Teamwork and respect |
| C. Both body and mind | C. Speed |
| 2. What do doctors say about sport? | 4. What activities are mentioned as helpful? |
| A. It is dangerous | A. Walking and cycling |
| B. It improves health | B. Sleeping |
| C. It is boring | C. Studying |

Task 2. True / False

5. Sport helps reduce stress.
6. Only professional sport is useful.

Reading 2. A Small Step Can Change Everything

Many students think that sport is only for strong or talented people. This is not true. Everyone can start with small steps. You do not need expensive equipment or much time. Ten minutes of activity a day can already help you feel better.

At first, sport may feel difficult. Muscles can hurt, and you may feel tired. But with time, your body becomes stronger. You start to enjoy movement and feel proud of yourself. Sport helps people believe in their abilities and not give up easily. The most important thing is to start and keep going.

Task 1. Choose the correct answer.

- | | |
|--|--|
| 1. Who can do sport according to the text? | 3. How does sport feel at the beginning? |
| A. Only athletes | A. Easy |
| B. Only students | B. Difficult |
| C. Everyone | C. Boring |
| 2. How much time is enough to start? | 4. What feeling comes with time? |
| A. Ten minutes a day | A. Fear |
| B. One hour a day | B. Pride |
| C. Two hours a day | C. Anger |

Task 2. Complete the sentences with ONE word.

5. Sport helps people believe in their _____.
6. The most important thing is to _____.



Unit 10. Useful Websites

Reading 1. Learning with Online Resources

Today many students use online resources to learn. Educational websites offer lessons, videos, and interactive exercises. Students can use them at school or at home. This helps them learn at their own pace and repeat difficult topics.

Online resources are useful because they explain information in different ways. Some websites use pictures and videos, while others use short texts and quizzes. Students can choose the format that helps them understand better. Teachers often recommend websites that are safe and reliable. Using online resources correctly can make learning easier and more interesting.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|--------------------------------------|
| 1. What do educational websites offer? | 3. Why are different formats useful? |
| A. Only games | A. They save money |
| B. Lessons and exercises | B. They help understanding |
| C. Only videos | C. They are fun |
| 2. Where can students use online resources? | 4. Who recommends safe websites? |
| A. Only at school | A. Friends |
| B. Only at home | B. Teachers |
| C. At school and at home | C. Bloggers |

Task 2. True / False

5. Online resources help students learn at their own speed.
6. All websites are safe for students.

Reading 2. How to Search for Information Online

The internet is a large source of information, but not everything online is correct. When students search for information, they should be careful. It is important to check where the information comes from. Educational websites and official pages

are usually more reliable. Students should read information from more than one source. This helps them compare facts and understand topics better. Taking notes while reading online helps remember important points. Good online searching skills are part of digital education. Learning how to search correctly helps students become independent learners.

Task 1. Choose the correct answer.

- | | |
|---|--|
| 1. Why should students be careful online? | 3. Why is reading more than one source useful? |
| A. The internet is slow | A. It saves time |
| B. Not all information is correct | B. It helps compare facts |
| C. There are too many pictures | C. It is easier |
| 2. What kind of websites are more reliable? | 4. What helps remember information? |
| A. Educational and official | A. Watching videos |
| B. Personal blogs only | B. Taking notes |
| C. Social media pages | C. Sharing links |

Task 2. Complete the sentences with ONE word.

5. Students should check the _____ of information.
6. Searching skills help students become _____ learners.



Unit 11. City Living

Reading 1. City Life and Village Life

City life and village life are very different. In the city, life is fast and busy. People hurry to work and school, streets are full of cars, and there is always something happening. Cities offer many opportunities, such as good schools, jobs, shops, cinemas, and sport centres.

Village life is quieter and closer to nature. People usually know each other and help their neighbours. There is less traffic and noise, and the air is cleaner. Life in the village is slower, but many people find it more relaxing.

Both city and village life have advantages and disadvantages. The best place to live depends on a person's needs and character.

Task 1. Choose the correct answer (A, B or C).

- | | |
|----------------------------|-------------------------------------|
| 1. What is city life like? | 3. What is village life closer to? |
| A. Quiet | A. Technology |
| B. Busy | B. Nature |
| C. Empty | C. Traffic |
| 2. What do cities offer? | 4. Why do people like village life? |
| A. Only nature | A. It is faster |
| B. Many opportunities | B. It is more relaxing |
| C. Few activities | C. It is more crowded |

Task 2. True / False

5. City life is usually slow.
6. People in villages often know each other.

Reading 2. Living in a City vs Living in the Countryside

Living in a city means having many services nearby. Public transport, hospitals, and schools are easy to reach. Teenagers in cities have many ways to spend free time, such as going to shopping centres or sport clubs. However, city life can be stressful because of noise, traffic, and pollution.

Living in the countryside is different. There are fewer shops and services, but life is calmer. Children can spend more time outdoors and feel safer. The countryside is a good place for people who enjoy nature and quiet evenings.

Some people prefer the city for its comfort and opportunities, while others choose the countryside for peace and space.

Task 1. Choose the correct answer.

- | | |
|--|--|
| 1. What is easy to reach in the city? | 3. What can children do more in the countryside? |
| A. Forests | A. Stay indoors |
| B. Services | B. Spend time outdoors |
| C. Fields | C. Travel by bus |
| 2. What problem of city life is mentioned? | 4. Why do some people choose the countryside? |
| A. Lack of schools | A. For stress |
| B. Noise and pollution | B. For peace |
| C. Cold weather | C. For traffic |

Task 2. Complete the sentences with ONE word.

5. City life can be _____.
6. The countryside offers more _____.



Unit 12. Films

Reading 1. Film Review: An Adventure Movie

I recently watched an adventure film about a young hero who travels to different countries and faces many dangers. The story is full of action and unexpected events. The main character is brave and never gives up, even in difficult situations.

I liked this film because it kept me interested from the beginning to the end. The music and special effects were impressive. Some scenes were funny, and others were exciting. In my opinion, this film is a good choice for teenagers who enjoy adventure and action stories.

Task 1. Choose the correct answer (A, B or C).

- | | |
|-------------------------------|--------------------------------------|
| 1. What genre is the film? | 3. Why did the writer like the film? |
| A. Comedy | A. It was short |
| B. Adventure | B. It was boring |
| C. Drama | C. It was interesting |
| 2. Who is the main character? | 4. Who is the film recommended for? |
| A. A villain | A. Small children |
| B. A young hero | B. Teenagers |
| C. A detective | C. Adults |

Task 2. True / False

5. The film has no action scenes.
6. The writer gives a positive opinion.

Reading 2. Film Annotation: A Comedy

This comedy film tells the story of a group of friends who get into funny situations at school. The story is simple and easy to follow. The characters are lively and humorous, and the film is full of jokes.

The film is about friendship, everyday problems, and learning to laugh at yourself. It has a happy ending and is suitable for family viewing. This comedy is a light and enjoyable film for a relaxed evening.

Task 1. Choose the correct answer.

- | | |
|-------------------------------------|--|
| 1. What kind of film is described? | 3. What is the film about? |
| A. Horror | A. Adventure |
| B. Comedy | B. Friendship and humour |
| C. Action | C. Mystery |
| 2. Where does the story take place? | 4. What type of ending does the film have? |
| A. At school | A. Sad |
| B. In a city | B. Open |
| C. At work | C. Happy |

Task 2. Complete the sentences with ONE word.

5. The story is easy to _____.
6. The film is suitable for _____ viewing.



Unit 13. Life Experiences

Reading 1. My First Day at a New School

Last September, I started studying at a new school. **At first**, I felt nervous because I didn't know anyone. **In the morning**, I arrived early and waited in the classroom. **Then**, the teacher introduced me to the class.

During the first lesson, I listened more than I spoke. **After that**, a girl from my class invited me to sit with her at lunch. **In the afternoon**, I felt more relaxed and started talking to other students. **By the end of the day**, I was tired but happy.

Now, I feel comfortable at my school and have many friends. Looking back, I understand that the first day was an important step for me.

Task 1. Choose the correct answer (A, B or C).

- | | |
|--------------------------------------|---|
| 1. When did the story happen? | 3. What happened during lunch? |
| A. Last week | A. The writer stayed alone |
| B. Last September | B. The teacher helped |
| C. This summer | C. A classmate was friendly |
| 2. How did the writer feel at first? | 4. How did the writer feel at the end of the day? |
| A. Confident | A. Angry |
| B. Nervous | B. Happy |
| C. Excited | C. Afraid |

Task 2. True / False

5. The writer arrived late.
6. The writer has friends at school now.

Reading 2. A Challenge I Will Remember

Two years ago, I decided to join a school competition. **At the beginning**, I thought it would be easy. **After a few days**, I understood that I needed to practise more. **Every evening**, I worked on my task and asked my teacher for advice.

One week before the competition, I felt very nervous. **On the day of the event**, my hands were shaking, but I tried to stay calm. **During my performance**, I focused on my work. **Finally**, the results were announced.

In the end, I didn't win first place, but **afterwards**, I felt proud of myself. **Since then**, I am not afraid of challenges anymore.

Task 1. Choose the correct answer.

1. When did the story start?

A. Last month

B. Two years ago

C. Last year

2. How did the writer feel one week before the competition?

A. Calm

B. Nervous

C. Bored

3. What helped the writer prepare?

A. Friends

B. Teacher's advice

C. Luck

4. What is the result of the experience?

A. Fear

B. Confidence

C. Disappointment

Task 2. Complete the sentences with ONE word.

5. **At the beginning**, the writer thought it would be _____.

6. **Finally**, the _____ were announced.



Unit 14. Spending Money

Reading 1. How to Use Pocket Money Wisely

Many teenagers get pocket money from their parents. This money helps them learn how to manage their own finances. It is important not to spend all the money at once. Smart students plan their spending and think before buying something.

One good idea is to divide pocket money into parts. Some money can be used for daily needs, such as snacks or transport. Another part can be saved for something special. Saving helps students reach bigger goals and feel proud of themselves.

Using pocket money wisely is the first step to becoming financially responsible.

Task 1. Choose the correct answer (A, B or C).

1. Why do teenagers get pocket money?

- A. To buy expensive things
- B. To learn money management
- C. To help parents

2. What should students avoid?

- A. Saving money
- B. Planning spending
- C. Spending everything at once

3. What can one part of money be used for?

- A. Games only
- B. Daily needs
- C. School fees

4. What does saving help with?

- A. Small purchases
- B. Big goals
- C. Daily snacks

Task 2. True / False

5. Planning helps control spending.

6. Saving money is useless.

Reading 2. Making a Simple Budget

A budget is a simple plan that shows how much money you have and how you want to spend it. Making a budget helps students understand where their money goes. It also helps avoid unnecessary spending.

To make a budget, students first write down how much money they get. Then they list their expenses, such as food, transport, or entertainment. If expenses are higher

than income, something must change. A budget teaches students to make choices and take responsibility.

Even a small budget can make a big difference.

Task 1. Choose the correct answer.

- | | |
|---|---|
| 1. What is a budget? | A. Expenses |
| A. A list of shops | B. Prices |
| B. A spending plan | C. Income |
| C. A bank account | 4. What happens if expenses are higher than income? |
| 2. Why is a budget useful? | A. Nothing |
| A. It makes money disappear | B. Spend more |
| B. It helps control money | C. Change spending |
| C. It increases income | |
| 3. What should students write down first? | |

Task 2. Complete the sentences with ONE word.

5. A budget helps avoid _____ spending.
6. Budgeting teaches _____.



Unit 15. Free Time

Reading 1. My Free Time After School

After school, I usually have some free time before doing my homework. **First**, I like to relax for a short time. **Sometimes**, I listen to music or watch a short video. **Then**, I meet my friends outside or talk to them online.

In the afternoon, I often choose active free time. I enjoy walking, riding a bike, or playing football. These activities help me feel energetic. **In the evening**, I prefer calm activities such as reading or drawing.

Free time is important for me because it helps me rest and enjoy my day.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|--|
| 1. When does the writer usually have free time? | 3. Which activity is active? |
| A. Before school | A. Reading |
| B. After school | B. Drawing |
| C. At night | C. Playing football |
| 2. What does the writer do first? | 4. What does free time help the writer do? |
| A. Homework | A. Sleep longer |
| B. Sport | B. Rest and enjoy the day |
| C. Relax | C. Study more |

Task 2. True / False

5. The writer never meets friends.
6. Calm activities are preferred in the evening.

Reading 2. Hobbies That Make Life Interesting

Many teenagers have hobbies that help them enjoy their free time. Some like sports, others prefer creative activities such as music, art, or writing. Hobbies are important because they help people learn new skills and feel confident.

My favourite hobby is reading. **When I have time**, I choose books about adventures and friendship. Reading helps me relax and imagine new worlds. **Sometimes**, I share interesting stories with my friends.

Hobbies do not have to be expensive. The most important thing is that they bring joy and help people express themselves.

Task 1. Choose the correct answer.

- | | |
|--------------------------------|---|
| 1. Why are hobbies important? | 3. What kind of books does the writer like? |
| A. They cost money | A. Science |
| B. They teach skills | B. Adventure |
| C. They take time | C. History |
| 2. What is the writer's hobby? | 4. What do hobbies help people do? |
| A. Sport | A. Compete |
| B. Music | B. Express themselves |
| C. Reading | C. Work |

Task 2. Complete the sentences with ONE word.

5. Hobbies help people feel _____.
6. Hobbies do not have to be _____.



Unit 16. Languages of the World

Reading 1. Languages and Culture

Languages are more than words and grammar rules. They are an important part of culture. Through language, people share traditions, stories, music, and values. When we learn a language, we also learn how people think and live.

For example, greetings, polite words, and expressions can be very different in each culture. Some languages have special words for respect, family, or nature. These words show what is important for people in different countries.

Learning languages helps us understand cultures better and communicate with respect.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|---------------------------------------|
| 1. What are languages connected to? | 3. What can be different in cultures? |
| A. Only school | A. Greetings |
| B. Culture | B. Alphabets only |
| C. Technology | C. Colours |
| 2. What do languages help people share? | 4. Why do special words exist? |
| A. Rules only | A. For fun |
| B. Traditions and values | B. To show what is important |
| C. Numbers | C. To confuse learners |

Task 2. True / False

5. Language and culture are connected.
6. All cultures use the same expressions.

Reading 2. Multilingual World

There are thousands of languages spoken in the world today. Some languages are used by millions of people, while others are spoken by small groups. This makes the world linguistically diverse.

Many people are multilingual. They speak two or more languages in daily life. At home, they may use one language, and at school or work another one. Multilingualism helps people communicate across cultures and countries. Knowing more than one language is a great advantage in the modern world.

Task 1. Choose the correct answer.

- | | |
|--|--|
| 1. How many languages are spoken in the world? | 3. What does “multilingual” mean? |
| A. A few | A. Speaking one language |
| B. Thousands | B. Speaking two or more languages |
| C. One hundred | C. Learning grammar |
| 2. Who uses small languages? | 4. Where can people use different languages? |
| A. Everyone | A. Only at school |
| B. Large countries | B. At home and work |
| C. Small groups | C. Only online |

Task 2. Complete the sentences with ONE word.

5. The world is linguistically _____.
6. Multilingualism helps people _____.



Unit 17. Staying Healthy

Reading 1. What Does It Mean to Be Healthy?

Being healthy means more than not being ill. It includes physical, mental, and emotional well-being. A healthy person eats balanced food, moves regularly, and gets enough sleep. These habits help the body work well.

Mental and emotional health are also important. Feeling calm, confident, and supported helps students learn better and enjoy life. Talking to friends, spending time with family, and having free time are part of well-being.

Health is a daily choice. Small healthy habits can make a big difference.

Task 1. Choose the correct answer (A, B or C).

- | | |
|------------------------------|--------------------------------------|
| 1. Health includes | 3. What helps students learn better? |
| A. only the body | A. Stress |
| B. body and emotions | B. Confidence |
| C. body, mind, and emotions | C. Noise |
| 2. Which habit is mentioned? | 4. Health is described as |
| A. Sleeping less | A. luck |
| B. Balanced eating | B. a daily choice |
| C. Skipping meals | C. a school rule |

Task 2. True / False

5. Emotional health is part of well-being.
6. Only big changes improve health.

Reading 2. Healthy Body, Healthy Mind

A healthy body helps the mind work better. When students eat well and move enough, they feel more energetic and focused. Physical activity, such as walking or sports, helps reduce stress and improve mood.

Sleep is another important part of health. Teenagers need enough sleep to grow and learn. Without rest, it is difficult to concentrate at school. A healthy routine helps keep balance between study and rest.

Taking care of the body is also taking care of the mind.

Task 1. Choose the correct answer.

- | | |
|---|-----------------------------|
| 1. What does physical activity help reduce? | B. To grow and learn |
| A. Homework | C. To eat more |
| B. Stress | 3. What helps keep balance? |
| C. Time | A. Routine |
| 2. Why is sleep important? | B. Luck |
| A. To watch TV | C. Exams |

Task 2. Complete the sentences with ONE word.

4. A healthy body helps the _____.
5. Sleep helps students _____.
6. Without _____, it is difficult to concentrate at school.



Unit 18. From Cover to Cover

Reading 1. Why Teenagers Read

Reading is an important part of many teenagers' lives. Some students read for school, while others read for pleasure. Books help teenagers learn new words, understand different ideas, and relax after a busy day.

Many teenagers choose books with interesting characters and exciting stories. Adventure, fantasy, and mystery are popular genres. Reading also helps students imagine new worlds and develop creativity.

Reading is not only about studying. It is also about enjoyment and personal interests.

Task 1. Choose the correct answer (A, B or C).

- | | |
|------------------------------------|-------------------------------|
| 1. Why do teenagers read? | 3. Which genres are popular? |
| A. Only for school | A. Science only |
| B. For learning and pleasure | B. Adventure and fantasy |
| C. Only for tests | C. Textbooks |
| 2. What do books help students do? | 4. What does reading develop? |
| A. Run faster | A. Strength |
| B. Learn new words | B. Creativity |
| C. Sleep less | C. Speed |

Task 2. True / False

5. Teenagers read only for studying.
6. Interesting characters are important.

Reading 2. My Reading Interests

I enjoy reading different kinds of books, but my favourite ones are adventure stories.

When I have free time, I like choosing a book with a clear story and brave characters. These books help me escape from everyday problems and relax.

Sometimes, I read fantasy books because they show magical worlds and unusual heroes. **At school**, I read classical literature and short stories. Each type of book gives me something new.

My reading interests change with time, but reading always stays important for me.

Task 1. Choose the correct answer.

- | | |
|--|---|
| 1. What genre does the writer prefer most? | 3. What does fantasy show? |
| A. Mystery | A. Real life only |
| B. Adventure | B. Magical worlds |
| C. Romance | C. Historical facts |
| 2. Why does the writer like these books? | 4. Where does the writer read classical literature? |
| A. They are short | A. At home |
| B. They help relax | B. At school |
| C. They are difficult | C. Online |

Task 2. Complete the sentences with ONE word.

5. Reading interests can _____ with time.
6. Reading always stays _____.



Unit 19. Different Ingredients

Reading 1. How to Make a Simple Healthy Meal

Making a simple healthy meal at home is easy. **First**, choose fresh ingredients such as vegetables, bread, and dairy products. **Then**, wash the vegetables carefully. **After that**, cut them into small pieces.

You can make a healthy salad by mixing tomatoes, cucumbers, and cheese. **Next**, add a little olive oil and salt. **Finally**, mix everything well. This meal does not take much time and gives your body energy.

Cooking at home helps you choose good ingredients and eat more healthily.

Task 1. Choose the correct answer (A, B or C).

- | | |
|-------------------------------|---------------------------------|
| 1. What is the text about? | 3. What dish is described? |
| A. Buying food | A. Soup |
| B. Making a healthy meal | B. Sandwich |
| C. Eating in a restaurant | C. Salad |
| 2. What should be done first? | 4. Why is cooking at home good? |
| A. Cut vegetables | A. It is expensive |
| B. Wash vegetables | B. It saves time only |
| C. Choose ingredients | C. It helps eat healthily |

Task 2. True / False

5. The meal takes a long time to prepare.
6. Fresh ingredients are important.

Reading 2. Food and Culture Around the World

Food is an important part of culture. Different countries use different ingredients and cooking methods. For example, rice is common in many Asian countries, while bread and potatoes are popular in Europe.

Traditional dishes often show a country's history and climate. People usually cook special food on holidays and family celebrations. These dishes are passed from parents to children and become part of family traditions.

Learning about food from other cultures helps us understand people better and respect their traditions.

Task 1. Choose the correct answer.

1. What does food show?

A. Only taste

B. Culture and history

C. Prices

2. Which ingredient is common in Asia?

A. Bread

B. Rice

C. Potatoes

3. When do people cook traditional dishes?

A. Every day

B. On holidays

C. At school

Task 2. True / False

4. All countries use the same ingredients.

5. Family recipes are part of tradition.

6. Food can help understand cultures.



Unit 20. Life Changes

Reading 1. Changes That Help Us Grow

Life is full of changes. Some changes are small, like a new timetable at school, while others are big, such as moving to a new place or starting a new school. At first, changes can feel difficult and even scary. People often feel unsure because everything is new.

However, changes often help us grow. When we face new situations, we learn new skills and become more confident. Over time, what seemed difficult becomes normal. Looking back, many people understand that changes helped them become stronger.

In my opinion, life changes are not only challenges but also opportunities to learn and improve ourselves.

Task 1. Choose the correct answer (A, B or C).

- | | |
|---|--|
| 1. What kinds of changes are mentioned? | 3. What do changes help people do? |
| A. Only big changes | A. Avoid problems |
| B. Only school changes | B. Grow and learn |
| C. Small and big changes | C. Forget the past |
| 2. How do people often feel at first? | 4. What is the writer's opinion about changes? |
| A. Excited only | A. They are useless |
| B. Calm | B. They are opportunities |
| C. Unsure | C. They are dangerous |

Task 2. True / False

5. Changes always feel easy.
6. Changes can make people stronger.

Reading 2. Learning from Life Changes

Every life change teaches us something. When students move to a new class or meet new teachers, they learn to adapt. When friendships change, people learn to communicate better and understand others.

Not all changes are positive at the beginning. Some bring stress or sadness. But with time, people often see the results of these changes. They become more independent and responsible. Experience shows that change is a natural part of life.

I believe that learning from changes is more important than trying to avoid them.

Task 1. Choose the correct answer.

- | | |
|---|---------------------------------------|
| 1. What do students learn from changes? | 3. What do people become over time? |
| A. To stay the same | A. Less confident |
| B. To adapt | B. More independent |
| C. To compete | C. More afraid |
| 2. What emotions can changes bring? | 4. What does the writer believe? |
| A. Only happiness | A. Changes should be avoided |
| B. Stress or sadness | B. Learning from changes is important |
| C. Only anger | C. Changes are mistakes |

Task 2. Complete the sentences with ONE word.

5. Change is a _____ part of life.
6. Experience helps people see _____.

РОЗДІЛ II. LISTENING TASKS



Unit 1. It's a challenge! (QR код Трек 01)

1. Listen to a teacher talking to his class about a camping trip.

Teacher: Good morning, Class 4B. Can you listen carefully, please, because I've got some information about this year's camping trip for you and for Class 4A?

First, where are we going? Well, I know some of you wanted to go to Spain, but as you are learning French this year, we're going to France. We'll be away on the trip for five nights, but only three of the nights will be at the campsite. We'll travel on the first and last nights.

Now the cost. This year each person will need to pay £180 for the whole trip. We know it's a lot of money, but you don't have to pay it all at one time. You can pay £60 a month in March, April and June.

As you know, two classes from our school are going together this year. 27 students from this class can go, and 25 students from the other class. So that's 52 of you. There will be three teachers, too.

The campsite's great. There's lots to do there: you can play volleyball and tennis outside, and badminton inside. There's a great sports hall for that. You can also learn new skills at the campsite. Students will get awards for cooking and art on the last night. There will also be sports competitions.

If you want to come on the trip, please take a form from my desk today. Take it home, ask your parents about it and fill it in. Then, bring your form back next Monday. I will put up a list of everyone that is coming on the trip in the classroom next Friday.

1. Multiple Choice

1. **Where are the students going on the camping trip?**
 - A) Spain
 - B) France
 - C) Italy
 - D) Germany
2. **How many nights will the whole trip last?**
 - A) Three
 - B) Four
 - C) Five
 - D) Six
3. **How much does each student have to pay for the trip?**
 - A) £60
 - B) £120
 - C) £150
 - D) £180
4. **How many students in total can go on the trip?**
 - A) 25
 - B) 27
 - C) 50
 - D) 52
5. **Which sport can students play inside?**
 - A) Volleyball
 - B) Tennis
 - C) Badminton
 - D) Football
6. **What will students get awards for on the last night?**
 - A) Sports
 - B) Cooking and art
 - C) Singing and dancing
 - D) Teamwork

2. True / False

1. The students wanted to go to France, not Spain.
2. The trip will last five nights in total.
3. Students have to pay all the money at one time.
4. There will be three teachers on the trip.
5. Students can only play sports outside at the campsite.
6. The teacher will put up the list of students next Friday.



Unit 2. Our changing planet. (QR код Трек 02)

1. Listen to the text

You will hear Martha talking to a friend about a trip to the zoo. Which animal was each person most interested in?

Boy: Did you have a good time at the zoo, Martha?

Martha: Yes, we really enjoyed it. My brother loved the monkeys.

Boy: They're very funny to watch. What about your sister?

Martha: Well, she hated the snakes! We only watched them for about one minute! But we spent a long time watching the penguins, because they were her favourite thing at the zoo.

Boy: And did your dad have a good day?

Martha: Yes. He enjoyed looking at the giraffes the most. He didn't like the elephants very much – I don't know why.

Boy: That's interesting. What about you and your mum?

Martha: Oh, I liked the dolphins best. Mum did too, so we went to look at them again after the penguins.

Boy: Did your grandad have a favourite animal?

Martha: He liked the giraffes a lot, but he preferred the bears. He liked them most because they're so strong and clever.

Boy: Really? And what about your grandma?

Martha: She quite liked the snakes, but for her, the wild dogs were the most interesting. She even bought a book about them in the shop!

Boy: Great – you all had a great day, then.

Martha: Yes, we loved it.

2. Multiple Choice

1. **Which animals did Martha's brother love?**
 - A) Penguins
 - B) Monkeys
 - C) Dolphins
 - D) Bears
2. **Why did Martha's sister like the penguins?**
 - A) They were funny
 - B) They were her favourite thing at the zoo
 - C) They were strong and clever
 - D) They were very big
3. **Which animals did Martha's dad enjoy the most?**
 - A) Elephants
 - B) Bears
 - C) Giraffes
 - D) Dolphins
4. **What animals did Martha like best?**
 - A) Penguins
 - B) Monkeys
 - C) Dolphins
 - D) Wild dogs
5. **Why did Martha's grandad like the bears most?**
 - A) They were his favourite colour
 - B) They were funny
 - C) They were strong and clever
 - D) They were very fast
6. **Which animals were the most interesting for Martha's grandma?**
 - A) Snakes
 - B) Penguins
 - C) Bears
 - D) Wild dogs.

3. True / False

1. Martha's brother loved the monkeys.
2. Martha's sister liked the snakes.
3. Martha's dad didn't like the elephants very much.
4. Martha and her mum liked the dolphins best.
5. Martha's grandad liked giraffes more than bears.
6. Martha's grandma bought a book about wild dogs.



Unit 3. On holiday (QR код Трек 03)

1. Listen to the conversation between Ross and an assistant in the tourist information office.

Assistant: Hello, there. Can I help you?

Ross: Hi. I'm here in Liverpool with my parents and my sister for three days. I'd like to get some information about things to do for all of us.

Assistant: OK. Let's see ... do any of you like looking at old buildings?

Ross: Hmm, Dad doesn't enjoy doing that, but Mum loves it.

Assistant: She'll be happy then. There are two amazing cathedrals to visit.

Ross: Oh, great.

Assistant: Just a minute, I'll give you a map so you can find them. Here you are. And what about going on the river on a boat? That's fun. You can go on a short trip around Liverpool for 50 minutes or on a long one to Manchester. But that takes six hours.

Ross: A short boat trip's a really good idea.

Assistant: And what about football? Liverpool's football club is very famous, of course.

Ross: Oh yes. My sister Jessica's a big fan.

Assistant: Great. You can go and have a tour between 10 and 3, every day of the week.

Ross: She'll like that.

Assistant: Oh, good! And do you like music?

Ross: I love it!

Assistant: Do you know The Beatles? They were a very famous group from Liverpool from the 1960s. You can find out all about them at a special place called The Beatles Story.

Ross: Sounds great! Are there any places to look at art in Liverpool? My dad loves looking at paintings.

Assistant: Yes, there certainly are. For modern art, there's Tate Liverpool, and for art from every century, there's the Walker Gallery. But I can give you a list of the others, too. Here you are.

Ross: Thanks! Dad'll love this. Thanks very much for your help.

Assistant: That's all right. Oh, and by the way, there are some great shows on at the theatres tonight. Here's some information about them, too.

Ross: Thanks!

2. Multiple Choice

1. **Why is Ross in Liverpool?**
 - A) For work
 - B) For a football match
 - C) With his family for three days
 - D) To study art
2. **Who likes old buildings?**
 - A) Ross
 - B) His dad
 - C) His mum
 - D) His sister
3. **How long is the short boat trip?**
 - A) 30 minutes
 - B) 50 minutes
 - C) 2 hours
 - D) 6 hours
4. **Who is a big fan of Liverpool football club?**
 - A) Ross
 - B) His dad
 - C) His mum
 - D) His sister Jessica
5. **What can visitors learn about at The Beatles Story?**
 - A) Modern art
 - B) Liverpool football
 - C) Old buildings
 - D) The Beatles
6. **Where can you see modern art in Liverpool?**
 - A) The Walker Gallery
 - B) Tate Liverpool
 - C) The Beatles Story
 - D) The cathedrals

3. True / False

1. Ross is in Liverpool alone.
2. There are two cathedrals to visit in Liverpool.
3. The long boat trip goes to Manchester.
4. Liverpool's football club is not very famous.
5. The Beatles were from London.
6. Ross's dad loves looking at paintings.



Unit. 4 My place(QR код Трек 04)

1. Listen to the text.

1. What was Richard doing when his mum got home?

Richard: My mum was surprised when she came home yesterday.

Girl: Why was that, Richard?

Richard: I was in the kitchen, making some soup. I don't like cooking, but there was no bread for a sandwich and I was hungry.

Girl: Wow! Was it difficult?

Richard: No, not really.

2. What do Charlie and his family use their garage for?

Charlie: Our house has a garage, but we don't keep our car in it.

Sally: What do you use it for, then?

Charlie: Well, I really want a table tennis table in there but it's full of boxes of old things. And my brother wants to practise in there with his band.

Sally: You'll have to take all the boxes away.

3. What did Rosie's dad buy yesterday?

Dad: Rosie – are you at home this afternoon? I bought something yesterday, and the shop is bringing it at two.

Rosie: I'll be here. Have you bought a new sofa?

Dad: We don't need one! It's a sink for the new kitchen. We just have to find the right cooker now, then we'll have everything we need.

4. Who is on the balcony?

Man: Who's that talking outside on the balcony?

Woman: Bethan and her friends. One's Catherine, but I don't know the other girl with them.

Man: I can hear a boy laughing, too.

Woman: That's the TV! Hannah's watching it in the sitting room.

5. What did Emma paint on her ceiling?

Emma: I finished painting my ceiling last night. It looks great.

Boy: Oh yes? What did you decide to paint on it? The sun or the stars?

Emma: Well, you know my ceiling's light grey? So the stars weren't right. I decided to do clouds instead.

Boy: Good idea!

2. Multiple Choice (Choose A, B or C)

1. Why was Richard's mum surprised?

- A) He was cleaning the kitchen
- B) He was making soup
- C) He was baking bread

2. Why did Richard make soup?

- A) He likes cooking
- B) There was no bread for a sandwich
- C) His mum asked him to

3. What is in Charlie's garage now?

- A) A car
- B) A table tennis table
- C) Boxes of old things

4. What did Rosie's dad buy?

- A) A new sofa
- B) A cooker
- C) A sink

5. Who is on the balcony?

- A) Bethan, Catherine and another girl
- B) Bethan, Catherine and Hannah
- C) Bethan, a boy and Hannah

6. What did Emma paint on her ceiling?

- A) The sun
- B) Stars
- C) Clouds

3. True / False

1. Richard likes cooking.
2. Charlie's family keeps their car in the garage.
3. Rosie's dad is buying things for a new kitchen.
4. There is a boy on the balcony.
5. Emma's ceiling is light grey.
6. Emma painted stars on her ceiling.



Unit 5. School(QR код Трек 05)

1.Listen to three people talking about school and learning .

A – Mrs Black Quiet please. Thank you. I’m Mrs Black, your new teacher. Good morning Class 8A. I’m going to teach you chemistry this year. I also teach biology, but to the younger students. Your biology teacher won’t change this year. But you will have one other new teacher this year. He’s called Mr Hill. The only science subject I don’t teach is physics. So he’ll teach you that.

B – Lorna Hi, I’m Lorna. I’m homeschooled because we live on a farm, a long way from the nearest school. But it’s not just me – I have a brother and a sister, and my sister is homeschooled with me. My brother’s too young for school. My mum teaches us. She’s really good at maths, and teaches it well. But she teaches us drama better than any other subject – when she was younger, she wanted to be an actor.

C – Ben My name’s Ben Rogers. My son’s 11 and he’s leaving his school at the end of this year. I’m looking at schools for him. We’re lucky – there are three good ones near our home in King Street. I think the best school’s the one in Market Street. It’s quite small – only 500 students go to it. And the teachers are great. Students don’t have to wear a uniform but they can’t wear jeans. Students there have to work hard. They have tests every month and homework every night of the week, too.

1. Multiple Choice (Choose A, B or C)

1. What subject will Mrs Black teach Class 8A?

- A) Biology
- B) Chemistry
- C) Physics

2. Who will teach physics to Class 8A?

- A) Mrs Black
- B) Mr Hill
- C) The biology teacher

3. Why is Lorna homeschooled?

- A) Because she doesn't like school
- B) Because the nearest school is far away
- C) Because her mum is a teacher

4. Which subject is Lorna's mum best at teaching?

- A) Maths
- B) Science
- C) Drama

5. How many students are there at the Market Street school?

- A) About 300
- B) About 500
- C) About 800

6. What can students NOT wear at the Market Street school?

- A) Uniform
- B) Jeans
- C) T-shirts

3. True / False

1. Mrs Black will teach biology to Class 8A.
2. Class 8A will have two new teachers this year.
3. Lorna's sister is also homeschooled.
4. Lorna's brother goes to school with her.
5. Ben's son is leaving his school this year.
6. Students at the Market Street school have homework every night.



Unit 6. Favourite things (QR код Трек 06)

1. Listen to the text.

You will hear Alicia talking to her Aunt Jane about packing things in boxes to take to a new house. Who does each thing belong to?

Alicia: Thanks for helping me put everything in boxes for our new house, Aunt Jane.

Aunt Jane: That's all right, Alicia. Hmm, is this old tennis racket your dad's?

Alicia: Of course! He wants to keep it – don't ask me why!

Aunt Jane: And this phone? I think that's yours, Alicia?

Alicia: Er, that one's my brother Daniel's. Can you put it in his box?

Aunt Jane: OK. Now I know this book about motorbikes is George's. It's got his name in it.

Alicia: Actually, he gave it to Ryan. Ryan's more interested in motorbikes. So can you put it in his box?

Aunt Jane: Wow! Look at all these DVDs. And these video games!

Alicia: Ben loves them. They're his. He plays them with Daniel all the time.

Aunt Jane: I love this photo of you and your mum, Alicia.

Alicia: It's great. Dad took it, but he gave it to me.

Aunt Jane: I'll put it in your box, then.

Alicia: Oh, but who do these keys belong to? They're not mine. Perhaps they're Mum's. She's got lots of keys.

Aunt Jane: Oh, they're mine, Alicia. Don't put them in any of the boxes!

2. Multiple Choice (Choose A, B or C)

1. Who does the old tennis racket belong to?

- A) Alicia
- B) Her dad
- C) George

2. Who owns the phone?

- A) Alicia
- B) Daniel
- C) Ben

3. Who does the motorbike book belong to now?

- A) George
- B) Ryan
- C) Daniel

3. True / False

1. Alicia and Aunt Jane are packing for a holiday.
2. Alicia's dad wants to throw away the old tennis racket.
3. The phone belongs to Alicia's brother Daniel.
4. George is more interested in motorbikes than Ryan.
5. Ben plays video games with Daniel.
6. The keys belong to Alicia's mum.

4. Who owns the DVDs and video games?

- A) Ben
- B) Daniel
- C) Ryan

5. Who gave Alicia the photo?

- A) Her mum
- B) Her dad
- C) Aunt Jane

6. Who do the keys belong to?

- A) Alicia's mum
- B) Alicia
- C) Aunt Jane



Unit 7. Adventure holidays (QR код Трек 07)

1. Listen to the text.

You will hear a teacher telling students about a trip.

Teacher: Good morning everyone! Before we get on the bus, I need to tell you some things about today.

As you know, we're going to Dolphin Island. It's called that because you can often see these beautiful animals swimming there. The bus is leaving soon to take us to the boat, and that goes at eleven thirty. We'll get to the island at about twelve o'clock.

We're having a picnic lunch. We'll eat on the beach, and then walk through the forest to Woodside Castle. A rich family built the castle 900 years ago, and it was the only building on the island for 200 years. Now, there are holiday homes and hotels, as well as the activity centre.

We're going there for our activity: kayaking. While we're there, look out for the zip wire – it's fantastic! Maybe we'll do that next time. After that, we're coming home.

If you have any problems today, you need to phone Mrs Murphy – that's M-U-R-P-H-Y. She and Mr Brown are coming with us. I'll text you all her number in a minute, so you've got it on your phones. Any questions?

2. Multiple Choice (Choose A, B or C)

1. Where are the students going today?

- A) Woodside Castle
- B) Dolphin Island
- C) Activity Centre

2. Why is the island called Dolphin Island?

- A) Dolphins live in a zoo there
- B) You can often see dolphins swimming there
- C) People swim with dolphins there

3. What time does the boat leave?

- A) 11:00
- B) 11:30
- C) 12:00

3. True / False

1. The students are travelling to the island by train.
2. They will arrive on Dolphin Island at about twelve o'clock.
3. Woodside Castle was built 900 years ago.
4. Zip wiring is the main activity today.
5. Mrs Murphy and Mr Brown are both going on the trip.
6. The teacher will write Mrs Murphy's number on the board.

4. Where will the students eat lunch?

- A) In a restaurant
- B) On the boat
- C) On the beach

5. What activity are they going to do?

- A) Zip wiring
- B) Kayaking
- C) Forest walking

6. Who should the students phone if they have problems?

- A) Mr Brown
- B) The teacher
- C) Mrs Murphy



Unit 8. Life in the future (QR код Трек 08)

1. Listen to the text.

1. You will hear two friends talking on the way to school.

What did the girl forget to do before she left home?

Girl: Oh no! I forgot to do something before I came out.

Boy: What? You've got all your school things – I saw you get them.

Girl: I know but the air conditioning's still on. I needed it while I washed the plates and cups from breakfast.

Boy: Oh dear!

2. You will hear a girl talking about some train tickets. What is she explaining?

Girl: When Mum and I were at Grandma's, we needed train tickets to come home. Mum usually gets them online, but Grandma hasn't got access to the internet at her cottage and I couldn't use my phone there. Mum tried to use Grandma's phone, but the train company number was always busy. So she went to the station and got them there.

3. You will hear a boy and his mother talking about tomorrow evening. Who does the boy need to talk to?

Mum: Michael don't forget it's your brother Sam's birthday tomorrow, so you can't go to basketball practice in the evening.

Michael: Oh. The other players think I'm playing. Are we going to Sam's house?

Mum: I told you yesterday – we're going to the Castle Restaurant. We booked it weeks ago!

Michael: All right, Mum, I'm still coming. I just need to phone one of my teammates this evening and make other arrangements.

4. You will hear a boy telling his friend about breaking something. What is he worried about?

Boy: I broke my grandmother's old wooden box yesterday, I'm really annoyed. I stood on it to get a book from a high shelf.

Girl: Oh no. What did your mum say?

Boy: She doesn't know yet! She won't be angry, but Grandma will be really sad about it. I don't know how I'm going to tell her!

Girl: Perhaps you can repair it.

Boy: I don't think so.

5. You will hear a woman talking about the weather. How will it change next week?

Woman: The weather will change a lot next week. The good news is that there'll be some rain for the first time in three weeks! And the wind we're having this week will stop late this evening or early in the morning – I know a lot of you will be delighted about that. Temperatures will stay the same.

2. Multiple Choice (Choose A, B or C)

1. What did the girl forget to do before she left home?

- A) Turn off the lights
- B) Turn off the air conditioning
- C) Wash the dishes

2. Why couldn't Mum buy the train tickets online at Grandma's?

- A) The internet didn't work there
- B) The website was too slow
- C) She forgot her credit card

3. How did Mum finally get the train tickets?

- A) By calling the train company again
- B) By asking Grandma to help
- C) By going to the station

4. Why can't Michael go to basketball practice tomorrow evening?

- A) He has a family dinner
- B) He is ill
- C) He has too much homework

5. Who does Michael need to talk to this evening?

- A) His brother
- B) One of his teammates
- C) His basketball coach

6. What is the boy most worried about after breaking the box?

- A) That his mum will punish him
- B) That he can't repair it
- C) That his grandmother will be sad

3. True / False

1. The girl forgot to take her school bag.
2. Grandma had no internet access at her cottage.
3. Mum bought the train tickets using Grandma's phone.
4. Michael is going to Sam's house for his birthday.
5. The boy thinks his mum will be angry about the broken box.
6. Next week the temperature will change a lot.



Unit 9. Sports, games and activities (QR код Трек 09)

1. Listen to two friends, Matt and Emma, talking about Matt's golf class.

Matt: Emma, you can come to my golf class now. It's on a different day.

Emma: So it's not on Tuesdays now?

Matt: That's right, it's on Wednesdays at seven o'clock every week. I know you're busy on Tuesdays.

Emma: Oh great. I'd like to try a class.

Matt: Ah, but you can't book just one class. You have to book five of them.

Emma: That's OK. How much is it?

Matt: We pay £40 for five lessons, but you'll get your first class free. So you'll pay £32 if you come.

Emma: Right. So who's the teacher?

Matt: She's called Tanya Maple. She was a professional golfer when she was younger, and she's a great teacher.

Emma: And she teaches at the sports centre?

Matt: She does. We practise at a special area at the back of the sports centre.

Emma: So I can walk there really easily from home.

Matt: Yes, I know, it's perfect for you. I usually go on my bike.

Emma: What do I have to wear for the classes?

Matt: No special clothes really — I play in shorts and a T-shirt. The only thing I bought for the class is a special glove for playing golf. It really helps.

Emma: And what about the clubs and the balls?

Matt: We use kit from the sports centre.

Emma: OK. How do I join the class? Do I have to fill in a form online before I go to it?

Matt: I think you can, but I just emailed the teacher, and she said, "Come to a class."

Emma: OK, I'll do the same. Have you got her address?

Matt: It's on my phone. I'll send it to you.

Emma: Great. Thanks, Matt.

2. MULTIPLE CHOICE

1. On which day is the golf class now?

- A) Monday
- B) Tuesday
- C) Wednesday
- D) Friday

2. How many classes does Emma have to book?

- A) One
- B) Three
- C) Five
- D) Ten

3. How much will Emma pay for the lessons?

- A) £40
- B) £32
- C) £18
- D) £50

3. TRUE / FALSE

1. The golf class is still on Tuesdays.
2. Emma must book five classes.
3. Tanya Maple was a professional golfer.
4. Students must bring their own clubs and balls.
5. Matt rides his bike to the class.
6. Emma has to fill in an online form before joining.

4. Who is the teacher?

- A) Tanya Maple
- B) Emma
- C) Matt
- D) A sports coach

5. Where do they practise golf?

- A) At a park
- B) At school
- C) At the sports centre
- D) At home

6. What does Matt say Emma needs to buy?

- A) Special shoes
- B) A golf glove
- C) A uniform
- D) Golf clubs



Unit 10. Useful websites (QR код Трек 10)

1.Listen to two friends, Cathy and Stuard, talking about a website.

Cathy: What are you listening to, Stuart?

Stuart: It's a band I didn't know. I'm listening to them for the first time now. They're good.

Cathy: Oh, is it music from the website you told me about the other day?

Stuart: No, it's a different one. I'll show you the site on my phone. Look, it only has very modern music. There's no music on the site from before 2015.

Cathy: Oh, yes. Looks interesting. Is it an American website?

Stuart: Actually it's Australian but it has music on it from all over the world. I like it — it's really fun.

Cathy: So can you download songs from it for free?

Stuart: At the moment I can, but only for the first 30 days I use the site. After that, I have to pay £18 a month.

Cathy: Oh dear, that's not cheap. So do you like a lot of the music on there?

Stuart: Quite a lot of it, yes. Some of it's a bit crazy.

Cathy: Do you know how many songs there are on there?

Stuart: It's got about ten thousand — sorry, a hundred thousand — songs to choose from. Some are videos and some of them you can only listen to.

Cathy: Wow! That's a lot. Can you upload songs as well?

Stuart: That's the best thing. All the songs on the site are by normal people, not pop stars or big bands.

Cathy: Really? Well what about our band, then? We could record one of our songs and put it up there.

Stuart: We could. But we need to practise a lot first.

2. MULTIPLE CHOICE (Choose the correct answer)

1. Who is Stuart listening to?

- A) A famous pop band
- B) A band he already knows
- C) A band he didn't know before
- D) His own band

2. What kind of music does the website have?

- A) Old music
- B) Only music before 2015
- C) Very modern music
- D) Classical music

3. Where is the website from?

- A) The USA
- B) The UK
- C) Australia
- D) Canada

4. How long can Stuart download music for free?

- A) 7 days
- B) 30 days
- C) 1 year
- D) Forever

5. How much does the site cost after the free period?

- A) £10 a month
- B) £15 a month
- C) £18 a month
- D) £20 a month

6. Who makes the songs on the website?

- A) Famous pop stars
- B) Big bands
- C) Normal people
- D) DJs

3. TRUE / FALSE (Write True or False)

1. Stuart has listened to the band many times before.
2. The website has music from before 2015.
3. The website contains music from all over the world.
4. Stuart must pay immediately to use the website.
5. There are about 100,000 songs on the website.
6. Cathy and Stuart want to upload one of their songs.



Unit 11. City Living (QR код Трек 11)

1. Listen to someone talking about a sports stadium.

Man: There's more than just sporting events happening at the Harlake Stadium this January. It's going to be a really exciting month. We start with our New Year's family party on the 5th of January in the stadium's events venue. The cost of the party is just £50 for a family of four, and there will be a fantastic lunch for every member of your family, as well as live bands, dancing and games. It's the city's biggest party – don't miss it!

On the evening of the 11th of January, we've got the top band Money Talks, playing songs from their number one album, *Honey*. Tickets are £45 when you buy them online, or only £43 when you buy them at the stadium ticket office at least a week before the concert.

In the afternoon of the 14th of January, Professor Clinton Richards will be here to talk about his wonderful new book, *Know Everything*. Tickets for this are £35. And the first five people to buy one will be able to meet Professor Richards after the talk, in the stadium's new restaurant – above the cinema.

From the 18th until the 21st of January, there's an amazing tennis tournament. This will be for players aged under 16 on the 18th and 19th, and then for young adults – including some professional players – on the 20th and 21st – the tennis stars of the future! Tickets sell quickly for this as they are only £10 every day of the tournament, so book your tickets soon.

We really hope to see you at the Harlake Stadium this January!

2. Multiple Choice

1. What is the first event in January at Harlake Stadium?

- A) A tennis tournament
- B) A New Year's family party
- C) A concert
- D) A book talk

2. How much does the family party cost for a family of four?

- A) £35
- B) £45
- C) £50
- D) £10

3. What is the name of the band performing on January 11th?

- A) Honey
- B) Money Talks
- C) Clinton Richards
- D) Tennis Stars

3. True or False

1. The family party includes lunch, music, and games.
2. Concert tickets are cheaper online than at the stadium.
3. Professor Richards' event takes place in the morning.
4. The first five ticket buyers can meet Professor Richards.
5. Tennis tournament tickets cost £45 per day.
6. The tennis tournament lasts four days.

4. Where can tickets be cheaper for the concert?

- A) Online
- B) At the stadium ticket office
- C) At the restaurant
- D) At the cinema

5. What will Professor Clinton Richards talk about?

- A) Music
- B) Sports
- C) His new book
- D) Tennis

6. Who will play in the tennis tournament on the 18th and 19th?

- A) Professional players
- B) Young adults
- C) Players under 16
- D) Families



Unit 12. Films (QR код Трек 12)

1. Listen to the text

Lucas: Maryna – are you coming with me and Sarah to the cinema on Friday evening?

Maryna: I'm busy I'm afraid, Lucas.

Lucas: Oh – are you going out with friends from school?

Maryna: That's right, from my film class at school. We're planning a film for a competition. It's about a large family.

Lucas: OK. So is it a film competition just for school students?

Maryna: That's right. Schools from around the country are entering, so it's really important. If we win this one, our school club can enter an international competition.

Lucas: So what kind of a film is it? Another comedy, like your last one?

Maryna: Actually, it's going to be a thriller. This week, we're planning the music, and deciding how it might end.

Lucas: So when's the competition?

Maryna: We have to send our film to the competition office before the 12th of June, and they'll post the winner on their website on the 19th of June. Then, they'll show the winning film at a film festival on the 30th of June.

Lucas: Right. So where is the film festival? Is it at the cinema in town?

Maryna: Not this year. It's at the new film school. It's not far from the Arts Centre.

Lucas: Great! I can't wait!

Task 1. Choose the correct answer (A, B or C).

1. Why can't Maryna go to the

- cinema on Friday evening?
- A. She is visiting her family
 - B. She is working on a school film project
 - C. She is ill
2. Who is Maryna planning the film with?
- A. Her family
 - B. Her teacher
 - C. Friends from her film class
3. What is the film about?
- A. A detective story
 - B. A large family
 - C. School life
4. What kind of film are they making?
- A. A comedy
 - B. A documentary
 - C. A thriller
5. When must they send the film to the competition?
- A. Before the 12th of June
 - B. On the 19th of June
 - C. On the 30th of June
6. Where will the film festival take place?
- A. At the cinema in town
 - B. At the Arts Centre
 - C. At the new film school

Task 2. True / False

- 1. Maryna is meeting friends from her sports club.
- 2. The competition is only for one school.
- 3. Winning the competition can help the school enter an international one.
- 4. This week the students are planning the actors for the film.
- 5. The winner will be announced on the competition website.
- 6. The film festival will be held far from the Arts Centre.



Unit 13. Life experiences (QR код Трек 13)

1. Listen to a TV interview with a rock climber.

Rick: I'm Rick Thomas and with me on *Active World* today is the amazing climber, Agnes Jay. Welcome, Agnes.

Agnes: Hi. Thanks, Rick.

Rick: Now Agnes, this is the first time you've ever been on a TV show. Is that right?

Agnes: That's right, Rick. I've never been on TV before. It's a bit scary for me! **Rick:** Scary? But you're a climber, Agnes – you're not scared of anything, are you? But actually, have you ever been scared when climbing?

Agnes: I always get excited, but not scared. You can't let yourself feel like that, because you always need to think really clearly when you're climbing.

Rick: Yes, I see. Now, you usually climb with your husband, George, who's also a great climber. And you have a son who's six years old. Does he climb?

Agnes: Yes. His name's Billy. He loves climbing smaller rocks and the wall at our local sports centre.

Rick: You and your husband often climb in other countries. Has Billy ever been on a climbing trip with you?

Agnes: No, he stays with my mum, his grandma. He might come with us when he's a bit older.

Rick: Right. So, Agnes. What's the highest rock you've ever climbed?

Agnes: Er, well, I've climbed 300 metres in a day. That's the most, I think.

Rick: Wow! That's amazing.

Agnes: Yes, I was really tired after that!

Rick: Have you ever had a more 'normal' job?

Agnes: Well yes, I worked in a museum once, and I've also worked in a sports centre. But I much prefer being a climber.

Rick: Well thanks, Agnes. Let's look at some videos of you climbing...

2: Multiple Choice

1. What is the name of the TV show?

- A) Climbing World
- B) Active World
- C) Amazing Agnes

2. How does Agnes feel when she is climbing?

- A) Excited
- B) Terrified
- C) Bored

3. Who is George?

- A) Rick's colleague
- B) Agnes's son
- C) Agnes's husband

4. Where does Billy practice his climbing?

- A) In the mountains abroad
- B) At a local sports centre
- C) At his grandma's house

5. What is the maximum height Agnes has climbed in one day?

- A) 100 metres
- B) 300 metres
- C) 600 metres

6. Which of these jobs has Agnes NOT done?

- A) Working in a sports centre
- B) Working in a museum
- C) Working in a library

3. True or False

1. This is Agnes's first appearance on a television program.
2. Agnes feels very brave and relaxed about being on TV.
3. Agnes thinks that being scared helps her climb more safely.
4. Agnes's son, Billy, is ten years old.
5. Billy has traveled to other countries for climbing trips with his parents.
6. Agnes has experience working in a museum.



Unit 14. Spending money (QR код Трек 14)

1.Listen to Marie and Harry talking about a shopping trip.

Marie: Hey, Harry. So how was your shopping trip last weekend?

Harry: It was great thanks, Marie. It's a shame you couldn't come.

Marie: Yes, I know. Did you get the jeans that you wanted?

Harry: Well, I looked in hundreds of shops but I couldn't find any nice ones, so I bought some trainers instead.

Marie: Right. Did you get them at that sports shop you always go to?

Harry: They didn't have my size, so I got them at that department store.

Marie: What, that one by the river?

Harry: Yes, Marley's. The trainers I got were quite cheap there, too. Only 25 euros. Most of the other trainers in the shop were 50 euros or more.

Marie: That's good. Did you buy them with your pocket money from your parents?

Harry: Actually, it was money that my grandad gave me – I've cleaned his car three times this month and he paid me for doing it.

Marie: Well done, Harry! I wanted to go shopping today, but I haven't got any money – I've spent it all.

Harry: Oh? What have you bought?

Marie: A ticket for the football match on Saturday.

Harry: Oh great. Have you been to a match before?

Marie: Of course! I go about once a month with my brother.

Harry: OK! I didn't know you liked football. We've never talked about it before.

Marie: I like it. Have you ever been, Harry?

Harry: Never. And I've got no money now, so I can't go this week.

Marie: Perhaps you can do some more jobs for your grandad and then come with us next time?

Harry: Yeah, I'd like to.

2: Multiple Choice

1. Why did Harry buy trainers instead of jeans?

- A) He changed his mind.
- B) He couldn't find any nice jeans.
- C) Trainers were on sale.

2. Where is Marley's department store located?

- A) Near the school.
- B) Next to the sports shop.
- C) By the river.

3. How did Harry earn the money for his shopping?

- A) By cleaning his grandad's car.
- B) By working at the department store.
- C) From his weekly pocket money.

3. True or False

- 1. Harry bought a new pair of jeans during his shopping trip.
- 2. Harry found his size in the usual sports shop he visits.
- 3. The trainers Harry bought cost 25 euros at Marley's department store.
- 4. Harry's parents gave him the money to buy the trainers.
- 5. Marie has already spent all her money for the week.
- 6. Harry has attended many football matches in the past.

4. What did Marie buy with her money?

- A) New trainers.
- B) A ticket for a football match.
- C) A gift for her brother.

5. Who does Marie usually go to football matches with?

- A) Her parents.
- B) Her brother.
- C) Her grandfather.

6. Why can't Harry go to the football match this Saturday?

- A) He has to work for his grandad.
- B) He doesn't like football.
- C) He has no money left.



Unit 15. Free time (QR код Трек 15)

1. Listen to Dilek and Burak talking about their favourite free-time activity.

Dilek: Hi, I'm Dilek and I come from Edirne in Turkey. I've been a dancer for about six years – I started when I was ten. I do other free-time activities, but I like this one best. I dance in a group which usually meets once a week, but sometimes we meet twice or more in a week if we need to practise for a competition. We haven't won any competitions yet, but that doesn't matter. As well as dancing in competitions all around Turkey, our group dances at weddings and birthday parties. We dance to Turkish folk music, which I love. When we practise, we wear normal jeans and T-shirts, but at parties and competitions we wear special dresses and shoes.

Burak: Hi, I'm Burak and I'm from Konya, in Turkey. The free-time activity I enjoy most is playing a wooden Turkish musical instrument called an oud – that's spelt O-U-D.

It's very difficult to play, but it makes a beautiful sound. It's really good to play for sad songs! I've played it since I was six. My dad plays it too, and he taught me. I enjoyed learning because Dad likes the instrument so much and plays so well. He plays in concerts and in a restaurant in my town, and sometimes I play with him. I learned to play the guitar as well, but I prefer playing the oud. I play it every night and I'd like to be a professional oud player when I'm older.

2: Multiple Choice.

1. How old is Dilek now if she started dancing 6 years ago when she was 10?

- A. 10 years old
- B. 16 years old
- C. 12 years old

2. When does Dilek's group meet more than once a week?

- A. Every summer
- B. When they prepare for a competition
- C. Only on birthday parties

3. What music does Dilek prefer for dancing?

- A. Modern pop music
- B. Classical music
- C. Turkish folk music

3. True or False

- 1. Dilek's dance group has already won several competitions in Turkey.
- 2. Dilek wears special dresses only during practice sessions.
- 3. Burak thinks the oud is an easy instrument to learn.
- 4. Burak practices playing his instrument every night.
- 5. Burak's father performs music in a restaurant.
- 6. Dilek has been dancing since she was six years old.

4. Who was Burak's teacher for the oud?

- A. A professional teacher in a restaurant
- B. His father
- C. He taught himself

5. Which instrument does Burak prefer playing?

- A. The guitar
- B. The piano
- C. The oud

6. What is Burak's dream for the future?

- A. To play the oud professionally
- |B. To open a restaurant in Konya
- C. To teach his father how to play guitar



Unit 16. Languages of the world (QR код Трек 16)

1.Listen to the conversation.

1. You will hear a girl called Lucy talking to her mum. What are they discussing?

Mum: I'm working a bit later than usual today, Lucy.

Lucy: OK, Mum. But can we have dinner before five thirty? I've got basketball practice.

Mum: But I won't finish work until five thirty.

Lucy: Never mind, I'll just have a snack before I go out, then.

Mum: OK. You can have a proper meal when you get back.

2.You will hear a girl called Sam talking to her friend about playing musical instruments. Why does she prefer the piano to the guitar?

Boy: You play the piano well, Sam.

Sam: Thanks, I like it much more than the guitar. I don't play that now. All my friends play guitar so it seems really boring. And it's possible to play lots of different types of music on the piano. I can't yet, though, I'm still learning. But hopefully I will in the future.

3.You will hear a girl talking about her Chinese homework. What is she explaining?

Girl: We've got three exercises for our Chinese homework: one's a listening exercise, one's writing and one's reading. I only had an hour for homework this evening and I did the easiest one first – that, for me, is reading. I love writing Chinese but it takes a lot of time and effort. I'll have to do that tomorrow, and I'll do the listening exercise then as well.

4.You will hear a boy talking about his English lesson today. What does he say about it?

Boy: I had to read a long text in my English lesson today and there were lots of words in it that I didn't understand, so I couldn't answer any of the questions about it. I had to ask my teacher the meanings of the words because I didn't have my dictionary with me. We're not allowed to use the internet in class so I couldn't look them up online.

5.You will hear a girl called Sophie talking to a friend about an article she read. What was the topic of the article?

Boy: Did you go to the gym at lunchtime?

Sophie: No, I read an interesting article in a magazine. It was about learning languages.

Boy: Oh yes?

Sophie: Yes, a man who knows 52 languages wrote it. He was saying he thinks children should learn more languages at school because it really helps you – it makes you more intelligent!

Boy: Really?

2. Multiple Choice

1. Why can't Lucy have dinner with her mum before her practice?

- A. Lucy isn't hungry before basketball.
- B. Her mum doesn't finish work until 5:30.
- C. The practice starts earlier than usual.

2. Why does Sam prefer the piano to the guitar?

- A. Because she finds the guitar boring since all her friends play it.
- B. Because the guitar is much harder to learn than the piano.
- C. Because she can already play all types of music on the piano.

3. Which part of her Chinese homework did the girl finish first?

- A. The writing exercise.
- B. The listening exercise.
- C. The reading exercise.

3. True or False

1. Lucy's mum says that Lucy can have a proper meal when she returns from practice.

4. Why was the boy unable to use the internet to look up words in his English class?

- A. The school Wi-Fi was not working.
- B. Using the internet is not allowed in class.
- C. He forgot his phone at home.

5. What was the main topic of the article Sophie read?

- A. A biography of a man who travels a lot.
- B. How learning languages makes you more intelligent.
- C. The best gyms to visit during lunchtime.

6. According to the article, why should children learn more languages at school?

- A. It helps them get better jobs in the future.
- B. It makes them more intelligent.
- C. It is easier for children than for adults.

2. Sam says she can already play many different types of music on the piano perfectly.
- 3.. The girl doing Chinese homework thinks that writing is the easiest part.
4. The boy in the English lesson had to ask his teacher for help because he didn't have a dictionary.
5. The article Sophie read was written by a man who knows 52 languages.
6. The girl in text 3 plans to do her listening exercise tomorrow.



Unit 17. Staying healthy (QR код Трек 17)

1. Listen to the text.

1. How much did Monica pay for her keyboard?

Boy: You play your keyboard well, Monica. Do keyboards cost a lot of money?

Monica: My friend William bought this one for £450 a few years ago. He sold it to me for £120 last month.

Boy: That's still a lot of money.

Monica: Yes. I had £90 from my job in my uncle's café and Mum gave me some pocket money.

2. What time will the football match finish?

Mum: I'll be at the sports field at five o'clock to pick you up after the match,

Mark: That's too late, Mum. It ends at quarter past four today.

Mum: What about quarter to five, then?

Mark: Yes, that's better. Thirty minutes is enough time to have a shower and get changed. Thanks.

3. When is the history test?

Girl: I need to study for next week – the history test's on Wednesday, isn't it?

Boy: We've got a geography test on Wednesday, but not a history test.

Girl: Oh, really? When is it then? On Tuesday?

Boy: That's right. And it's maths next Monday morning, OK?

4. Where is the girl's purse?

Girl: Have you seen my purse, Mum? I need to take it to school.

Mum: Is it on the sofa? You often leave it there.

Girl: I've looked there. Oh, here it is: under the chair!

Mum: Really? Why don't you keep it in your bag?

5. What is the girl's father doing now?

Girl: Where's Dad, Tom? Has he already gone to the office?

Tom: Not yet. He's in the garden cutting the grass. Why?

Girl: I'd like him to fix my computer. It's stopped working again.

Tom: Well, he won't have time to do that now.

2. Multiple Choice

1. How much did Monica actually pay for her keyboard?

- A) £450
- B) £120
- C) £90
- D) £30

2. Where did Monica get the money to buy the keyboard?

- A) She won it in a competition.
- B) She saved it all from her job.
- C) From her job at a café and from her mother.
- D) Her friend William gave it to her for free.

3. What time does the football match finish today?

- A) 5:00
- B) 4:45
- C) 4:15

3. Завдання True or False

1. William bought the keyboard for £120 a few years ago.
2. Mark needs 30 minutes to shower and change after the match.
3. The history test is on Tuesday.
4. There is a maths test next Monday morning.
5. The girl's mother suggested looking for the purse on the sofa.
6. The father will fix the girl's computer right now.

D) 4:30

4. Which test is scheduled for Wednesday?

- A) History
- B) Maths
- C) English
- D) Geography

5. Where did the girl eventually find her purse?

- A) On the sofa
- B) In her school bag
- C) Under the chair
- D) At school

6. What is the girl's father doing at the moment?

- A) Working in the office
- B) Fixing a computer
- C) Cutting the grass
- D) Driving to the sports field



Unit 18. From cover to cover (QR код Трек 18)

1. Listen to a conversation about books.

Man: Hello, can I help you?

Girl: Oh yes, please. I'm looking for a book about South Africa.

Can you tell me where I can find one?

Man: Er, do you mean a guidebook about places to see when you're visiting South Africa?

Girl: That's right. Me and my family are going there next month.

Man: Lucky you! You'll find the books you want in the travel section.

Girl: Where's that, please?

Man: On those shelves over there, by the window. Do you see where I mean?

Girl: Yes, I can see. Thank you.

Man: You're welcome. And don't forget: if you buy two books today, you'll get one half price.

Girl: Oh yes. There is another book I might get, actually, for my sister. I'm not sure of the title, but it's by Jan Blair. Do you know what her newest book's called? It's about photography.

Man: No, but I can find out. Come over to the computer and I'll search for it.

Girl: OK, thanks.

Man: OK ... Ah, Jan Blair's new book is called Pictures for Life.

Girl: Great, thanks for that. And where will I find it?

Man: Her books are up on the first floor, right next to the stairs up to the second floor.

Girl: OK. But if my sister's already bought the book herself, can I bring it back?

Man: Yes, you can bring it back here to Queen Street, or take it back to our larger shop on Market Street. You can do that any time in the next six weeks.

Girl: Great. Thanks for all your help.

Man: You're welcome.

2. Multiple Choice

1. What is the girl looking for initially?

- A) A book about photography
- B) A guidebook for South Africa
- C) A map of Queen Street
- D) A novel by Jan Blair

2. When is the girl's family going on a trip?

- A) Today
- B) In six weeks
- C) Next month
- D) Next year

3. Where can the girl find the travel books?

- A) On the first floor
- B) On the shelves by the window
- C) In the larger shop on Market Street
- D) Next to the stairs

4. What special offer does the shop have today?

- A) All books are half price.
- B) Buy one, get one free.
- C) Buy two books and get one half price.
- D) A free book about photography with every purchase.

5. What is the title of Jan Blair's newest book?

- A) South Africa Guide
- B) Travel Section
- C) Photography for Beginners
- D) Pictures for Life

6. Where are the books by Jan Blair located?

- A) On the ground floor near the window
- B) On the first floor near the stairs
- C) In the travel section
- D) At the shop on Market Street

3. True or False

1. The girl is traveling to South Africa alone.
2. The shop assistant used a computer to find the title of the photography book.
3. Jan Blair is the author of the book about photography.
4. The girl wants to buy a book for her brother.
5. If the girl's sister already has the book, it cannot be returned.
6. The customer has six weeks to return a book if necessary.



Unit 19. Different ingredients. (QR код Трек 19)

1. Listen to the text.

Narrator: You will hear a boy telling his friend about another friend's birthday meal.

Richard: Hi, Nina, it's Richard here. I'm phoning to let you know the details about Jason's birthday meal. Mum's booked us a table at Roberto's restaurant – we all like eating there. As you know, Jason's birthday is on Friday, but he's going away for the weekend, so the meal will be on Thursday.

It will be dinner, so in the evening, of course. We wanted to book for seven thirty, but we could only get a table for earlier, at six forty-five. I hope that's all right for you.

Mum says it's £20 each – that's for a starter, main course and dessert. It's a special price for our group – three courses usually cost £25.

The address of the restaurant is 74 Yardley Street. That's Y-A-R-D-L-E-Y. It's the restaurant across the road from the museum, and next to the theatre.

Let me know if you have any questions about any of this. Bye.

1. Multiple Choice

1. **Who is Richard phoning?**

A Jason

B Nina

C Mum

2. **Where will the birthday meal be?**

A at home

B at a café

C at Roberto's restaurant

3. **On which day will the meal take place?**

A Friday

B Saturday

C Thursday

4. **What time is the table booked for?**

A 7:30

B 6:45

C 6:15

5. **How much does the meal cost per person?**

A £25

B £30

C £20

6. **The meal is cheaper because:**

A it's Jason's birthday

B it's a group price

C it's lunch

3. True or False

1. Jason is going away for the weekend.

2. The meal will be lunch.

3. The price includes three courses.

4. The restaurant is next to the museum.

5. Richard asks Nina to call him back.

6. The address of the restaurant is 65 Yardley Street.



Unit 20. Life changes (QR код Трек 20)

1. Listen to the text.

Narrator: You will hear Robert talking to his friend Penny about moving house.

Robert: I've got something to tell you, Penny. We're moving house.

Penny: What, Robert? When?

Robert: In about three months, at the beginning of July. I've got my exams in May so we can't go then, and in June my sister has exams.

Penny: I can't believe it! Are you staying here in Liverpool?

Robert: No, but the new house is in York – that's not too far. You can come and visit me when you go to see your grandma in Leeds.

Penny: Yes, I'd like that. I can't drive yet and it's a bit far to get a lift. So it'll have to be the train. The bus would probably take too long.

Robert: Yes, I suppose so.

Penny: So why are you moving? Is your dad changing jobs again?

Robert: It's my mum this time. She's going to work at the university. Dad will travel to his old job.

Penny: Oh, really? And how do you feel about moving, Robert?

Robert: Well, I'll miss my friends, but I'm not unhappy about it. Starting a new life is exciting. Meeting new people and things like that don't worry me.

Penny: You'll have to take lots of photos and send them to me.

Robert: I will!

1. Multiple Choice

- | | |
|--|---|
| <p>1. When is Robert moving house?</p> <p>A at the end of June</p> <p>B at the beginning of July</p> <p>C in May</p> <p>2. Why can't Robert move in May?</p> <p>A He has exams</p> <p>B His sister is ill</p> <p>C His dad is working</p> <p>3. Where is the new house?</p> <p>A Liverpool</p> <p>B Leeds</p> <p>C York</p> | <p>4. How will Penny probably visit Robert?</p> <p>A by bus</p> <p>B by car</p> <p>C by train</p> <p>5. Why is Robert's family moving?</p> <p>A His dad has a new job</p> <p>B His mum has a new job</p> <p>C They want a bigger house</p> <p>6. Robert feels about moving:</p> <p>A excited</p> <p>B worried</p> <p>C angry</p> |
|--|---|

True / False

1. Robert's sister has exams in June.
2. York is very far from Liverpool.
3. Penny can drive a car.
4. Robert feels unhappy about moving.
5. Robert's mum will work at a university.
6. Starting a new life is horrible.

Додаток 1

Reading answer key

Unit 1. It's a Challenge!

Reading 1. Small Steps, Big Results

Task 1 1. B, 2. C, 3 C

Task 2 4. False, 5. False 6. True

Reading 2. Never Give Up

Task 1 1.B, 2. B, 3. B

Task 2 4. Silent, 5. Supported, 6. Confident

Unit 2. Our Changing Planet

Reading 1. Climate Change

Task 1 1. B, 2. C, 3. B

Task 2 4. False, 5. True, 6. False

Reading 2. Pollution

Task 1 1. B, 2. B, 3. B

Task 2 4. Health, 5. Sea, 6. Reports

Unit 3. On Holiday

Reading 1. A Postcard from the Sea

Task 1 1. B, 2. B, 3. B, 4. B

Task 2 5. False, 6. True

Reading 2. A Weekend in the Mountains

Task 1 1.B, 2. C, 3. B, 4.B

Task 2 5. Fresh, 6. relax

Unit 4. My Place

Reading 1. The Place I Call Home

Task 1 1. B, 2. C, 3. B

Task 2 4. False, 5. True, 6. True

Reading 2. Life in My Neighbourhood

Task 1 1. B, 2. B, 3. B, 4. B

Task 2 5. Community, 6. comfortable

Unit 5. School

Reading 1. Why School Matters

Task 1 1. B, 2. B, 3.C, 4. B

Task 2 5. True, 6. False

Reading 2. My Learning Experience

Task 1 1. B, 2. B, 3. A, 4. C

Task 2 5. Easy, 6. Learning

Unit 6. Favourite Things

Reading 1. Why Reading Is My Favourite Thing

Task 1 1. B, 2. B, 3. B, 4. B

Task 2 5. True, 6. False

Reading 2. My Favourite Hobby Is Sport

Task 1 1. B, 2. C, 3. B, 4. C

Task 2 5. Healthy, 6. Mood

Unit 7. Adventure Holidays

Reading 1. The Day I Was Afraid

Task 1 1. B, 2. C, 3. C, 4. B

Task 2 5. True, 6. False

Reading 2. An Unexpected Journey

Task 1 1. B, 2. C, 3. B, 4. B

Task 2 5. High, 6. Instructions

Unit 8. Life in the Future

Reading 1. A Day in the Life of a Future Teenager

Task 1 1. B, 2. C, 3. C, 4. B

Task 2 5. False, 6. True

Reading 2. Technology and Science in the Future

Task 1 1. B, 2. B, 3. C, 4. B

Task 2 5. Clean, 6. Find

Unit 8. Future and Technology

Reading 1. A Day in the Life of a Future Teenager

Task 1: 1 B, 2 C, 3 C, 4 B

Task 2: 5 False, 6 True

Reading 2. Technology and Science in the Future

Task 1: 1 B, 2 B, 3 C, 4 B

Task 2: 5 clean, 6 find

Unit 9. Sports, Games and Activities

Reading 1. Why Sport Is Important

Task 1: 1 C, 2 B, 3 B, 4 A

Task 2: 5 True, 6 False

Reading 2. A Small Step Can Change Everything

Task 1: 1 C, 2 A, 3 B, 4 B

Task 2: 5 abilities, 6 start

Unit 10. Useful Websites

Reading 1. Learning with Online Resources

Task 1: 1 B, 2 C, 3 B, 4 B

Task 2: 5 True, 6 False

Reading 2. How to Search for Information Online

Task 1: 1 B, 2 A, 3 B, 4 B

Task 2: 5 source, 6 independent

Unit 11. City Living

Reading 1. City Life and Village Life

Task 1: 1 B, 2 B, 3 B, 4 B

Task 2: 5 False, 6 True

Reading 2. Living in a City vs Living in the Countryside

Task 1: 1 B, 2 B, 3 B, 4 B

Task 2: 5 stressful, 6 space

Unit 12. Films

Reading 1. Film Review: An Adventure Movie

Task 1: 1 B, 2 B, 3 C, 4 B

Task 2: 5 False, 6 True

Reading 2. Film Annotation: A Comedy

Task 1: 1 B, 2 A, 3 B, 4 C

Task 2: 5 follow, 6 family

Unit 13. Life Experiences

Reading 1. My First Day at a New School

Task 1: 1 B, 2 B, 3 C, 4 B

Task 2: 5 False, 6 True

Reading 2. A Challenge I Will Remember

Task 1: 1 B, 2 B, 3 B, 4 B

Task 2: 5 easy, 6 results

Unit 14. Spending Money

Reading 1. How to Use Pocket Money Wisely

Task 1: 1 B, 2 C, 3 B, 4 B

Task 2: 5 True, 6 False

Reading 2. Making a Simple Budget

Task 1: 1 B, 2 B, 3 C, 4 C

Task 2: 5 unnecessary, 6 responsibility

Unit 15. Free Time

Reading 1. My Free Time After School

Task 1: 1 B, 2 C, 3 C, 4 B

Task 2: 5 False, 6 True

Reading 2. Hobbies That Make Life Interesting

Task 1: 1 B, 2 C, 3 B, 4 B

Task 2: 5 confident, 6 expensive

Unit 16. Languages of the World

Reading 1. Languages and Culture

Task 1: 1 B, 2 B, 3 A, 4 B

Task 2: 5 True, 6 False

Reading 2. Multilingual World

Task 1: 1 B, 2 C, 3 B, 4 B

Task 2: 5 diverse, 6 communicate

Unit 17. Staying Healthy

Reading 1. What Does It Mean to Be Healthy?

Task 1: 1 C, 2 B, 3 B, 4 B

Task 2: 5 True, 6 False

Reading 2. Healthy Body, Healthy Mind

Task 1: 1 B, 2 B, 3 A

Task 2: 4 mind, 5 grow, 6 sleep

Unit 18. From Cover to Cover

Reading 1. Why Teenagers Read

Task 1: 1 B, 2 B, 3 B, 4 B

Task 2: 5 False, 6 True

Reading 2. My Reading Interests

Task 1: 1 B, 2 B, 3 B, 4 B

Task 2: 5 change, 6 important

Unit 19. Different Ingredients

Reading 1. How to Make a Simple Healthy Meal

Task 1: 1 B, 2 C, 3 C, 4 C

Task 2: 5 False, 6 True

Reading 2. Food and Culture Around the World

Task 1: 1 B, 2 B, 3 B

Task 2: 4 False, 5 True, 6 True

Unit 20. Life Changes

Reading 1. Changes That Help Us Grow

Task 1: 1 C, 2 C, 3 B, 4 B

Task 2: 5 False, 6 True

Reading 2. Learning from Life Changes

Task 1: 1 B, 2 B, 3 B, 4 B

Task 2: 5 natural, 6 results

Додаток 2

Listening answer key

Unit 1. It's a challenge!

2. C

5. C

Multiple Choice:

3. D

6. B

1. B

4. D

True / False:

1. F
2. T
3. F
4. T
5. F
6. T
Unit 2. Our changing planet

Multiple Choice:

1. B
2. B
3. C
4. C
5. C
6. D

True / False:

1. T
2. F
3. T
4. T
5. F
6. T

Unit 3. On holiday

Multiple Choice:

1. C
2. C
3. B
4. D
5. D
6. B

True / False:

1. F
2. T
3. T
4. F

5. F
6. T
Unit 4. My place
Multiple Choice:

1. B
2. B
3. C
4. C
5. A
6. C

True / False:

1. F
2. F
3. T
4. F
5. T
6. F

Unit 5. School

Multiple Choice:

1. B
2. B
3. B
4. C
5. B
6. B

True / False:

1. F
2. T
3. T
4. F
5. T
6. T

Unit 6. Favourite things

Multiple Choice:

1. B

2. B
3. B
4. A
5. B
6. C

True / False:

1. F
2. F
3. T
4. F
5. T
6. F

Unit 7. Adventure holidays

Multiple Choice:

1. B
2. B
3. B
4. C
5. B
6. C

True / False:

1. F
2. T
3. T
4. F
5. T
6. F

Unit 8. Life in the future

Multiple Choice:

1. B
2. A
3. C
4. A
5. B
6. C

True / False:

1. F
2. T
3. F
4. F
5. F
6. F

Unit 9. Sports, games and activities

Multiple Choice:

1. C
2. C
3. B
4. A
5. C
6. B

True / False:

1. F
2. T
3. T
4. F
5. T
6. F

Unit 10. Useful websites

Multiple Choice:

1. C
2. C
3. C
4. B
5. C
6. C

True / False:

1. F
2. F
3. T

4. F
5. T
6. T

Unit 11. City Living

Multiple Choice:

1. B
2. C
3. B
4. B
5. C
6. C

True / False:

1. T
2. F
3. F
4. T
5. F
6. T

Unit 12. Films

Multiple Choice:

1. B
2. C
3. B
4. C
5. A
6. C

True / False:

1. False
2. False
3. True
4. False
5. True
6. False

Unit 13. Life experiences

Multiple Choice:

1. B
2. A
3. C
4. B
5. B
6. C

True / False:

1. T
2. F
3. F
4. F
5. F
6. T

Unit 14. Spending money

Multiple choice

1. B
2. C
3. A
4. B
5. B
6. C

True / False:

1. F
2. F
3. T
4. F
5. T
6. F

Unit 15. Free time

Multiple Choice:

1. B
2. B
3. C
4. B
5. C

6. A	4. D	1. B
True / False:	5. C	2. C
1. F	6. C	3. C
2. F	True / False	4. B
3. F	1. False	5. C
4. T	2. True	6. B
5. T	3. True	True / False
6. F	4. True	1. True
Unit 16. Languages of the	5. True	2. False
world	6. False	3. True
Multiple Choice:	Unit 18. From cover to	4. False
1. B	cover	5. False
2. A	Multiple Choice	6. False
3. C	1. B	Unit 20. Life changes
4. B	2. C	Multiple Choice
5. B	3. B	1. B
6. B	4. C	2. A
True / False:	5. D	3. C
1. T	6. B	4. C
2. F	True / False	5. B
3. F	1. False	6. A
4. T	2. True	True / False
5. T	3. True	1. True
6. T	4. False	2. False
Unit 17. Staying healthy	5. False	3. False
Multiple Choice	6. True	4. False
1. B	Unit 19. Different	5. True
2. C	ingredients	6. False
3. C	Multiple Choice	

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